



Dr. AMBEDKAR INSTITUTE OF TECHNOLOGY

Aided by Govt. of Karnataka, An Autonomous Institution, Affiliated to Visvesvaraya Technological University, Belagavi,
Approved by All India Council for Technical Education (AICTE), Accredited by NBA and NAAC with "A" Grade
BDA Outer Ring Road, Mallathahalli, Bengaluru – 560056

TEACHER'S FEEDBACK ON CURRICULUM

Dear Teacher,
Greeting from Dr AIT, Bengaluru

This survey is planned to gather information connecting to your approval towards the Curriculum, Learning and Evaluation. The information provided by you will be kept private and will be used as important feedback for quality improvement of studies/institution. Please choose the following statement by indicating your level of satisfaction.

Name of the Faculty	Shivaputra
Name of the Department	ECE
Academic year	2020-21

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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Sl.No.	Details	Excellent	Very Good	Good	Average	Poor
1	Syllabus is Suitable to the course.	✓				
2	Syllabus is need based		✓			
3	Aims and Objectives of the syllabus are well defined and clear to teachers and students		✓			
4	The course was well organised	✓				
5	Course content is followed by corresponding reference books/materials.		✓			
6	The course/syllabus has good balance between theory and lab.		✓			
7	Recent advances in the domain of the course are covered		✓			
8	Overall experience towards Curriculum, Teaching, Learning and Evaluation	✓				

Signature of the Faculty



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Name of the Faculty	Shwetha . N
Name of the Department.	ECE
Academic year	2022-23

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

Sl.No.	Details	Excellent	Very Good	Good	Average	Poor
1	Syllabus is Suitable to the course.			✓		
2	Syllabus is need based			✓		
3	Aims and Objectives of the syllabus are well defined and clear to teachers and students	✓				
4	The course was well organised	✓				
5	Course content is followed by corresponding reference books/materials.	✓				
6	The course/syllabus has good balance between theory and lab.		✓			
7	Recent advances in the domain of the course are covered		✓			
8	Overall experience towards Curriculum, Teaching, Learning and Evaluation		✓			


Signature of the Faculty



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Name of the Faculty	Dr UMADDEVI. H
Name of the Department	ECE
Academic year	2022

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

Sl.No.	Details	Excellent	Very Good	Good	Average	Poor
1	Syllabus is Suitable to the course.			✓		
2	Syllabus is need based			✓		
3	Aims and Objectives of the syllabus are well defined and clear to teachers and students		✓			
4	The course was well organised		✓			
5	Course content is followed by corresponding reference books/materials.		✓			
6	The course/syllabus has good balance between theory and lab.		✓			
7	Recent advances in the domain of the course are covered		✓			
8	Overall experience towards Curriculum, Teaching, Learning and Evaluation		✓			

Signature of the Faculty
Dr Umadevi. H.

Ph: 080-23211232

email : principal@drait.edu.in

web: www.drait.edu.in



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Name of the Faculty	B. S. Sudha
Name of the Department	ECE
Academic year	

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

Sl.No.	Details	Excellent	Very Good	Good	Average	Poor
1	Syllabus is Suitable to the course.		✓			
2	Syllabus is need based		✓			
3	Aims and Objectives of the syllabus are well defined and clear to teachers and students		✓			
4	The course was well organised			✓		
5	Course content is followed by corresponding reference books/materials.			✓		
6	The course/syllabus has good balance between theory and lab.			✓		
7	Recent advances in the domain of the course are covered			✓		
8	Overall experience towards Curriculum, Teaching, Learning and Evaluation		✓			

Sudha, B-S.

Signature of the Faculty



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Name of the Faculty	Nagarathna HS
Name of the Department	ECE
Academic year	

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

Sl.No.	Details	Excellent	Very Good	Good	Average	Poor
1	Syllabus is Suitable to the course.		4			
2	Syllabus is need based		✓			
3	Aims and Objectives of the syllabus are well defined and clear to teachers and students		✓			
4	The course was well organised			✓		
5	Course content is followed by corresponding reference books/materials.			✓		
6	The course/syllabus has good balance between theory and lab.		✓			
7	Recent advances in the domain of the course are covered		✓			
8	Overall experience towards Curriculum, Teaching, Learning and Evaluation		✓			


Signature of the Faculty

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STUDENT'S FEEDBACK

Dear Student,

Greeting from Dr AIT

We shall be thankful to you and appreciate you for spending your valuable time to fill this feedback form. Your input is valuable to us for the improvement of the quality and credibility of the college.

Department ECE

Respond appropriately with a tick ()

Sl.No.	Details	High	Medium	Low
1	Curriculum designed and development relevance to local and global needs	✓		
2	Periodic Curriculum revision to meet the industrial requirement.	✓		
3	Curriculum content with direct bearing on Employability and Entrepreneurship.		✓	
4	Curriculum relevance with professional Ethics, Environment sustainability and Human Values.		✓	
5	Coverage of Modern and advanced Topics		✓	
6	Value-added Courses in curriculum for imparting life skills	✓		

*Rating – 3- High, 2- Medium, 1- Low.

Suggestion (If any)

Name of the student (Optional) VINAYAK HEGDE

Signature of the student



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STUDENT'S FEEDBACK

Dear Student,

Greeting from Dr AIT

We shall be thankful to you and appreciate you for spending your valuable time to fill this feedback form. Your input is valuable to us for the improvement of the quality and credibility of the college.

Department EC E

Respond appropriately with a tick ()

Sl.No.	Details	High	Medium	Low
1	Curriculum designed and development relevance to local and global needs	✓		
2	Periodic Curriculum revision to meet the industrial requirement.	✓		
3	Curriculum content with direct bearing on Employability and Entrepreneurship.	✓		
4	Curriculum relevance with professional Ethics, Environment sustainability and Human Values.		✓	
5	Coverage of Modern and advanced Topics			
6	Value-added Courses in curriculum for imparting life skills	✓		

*Rating – 3- High, 2- Medium, 1- Low.

Suggestion (If any)

Name of the student (Optional) Poornima A

Signature of the student RP



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STUDENT'S FEEDBACK

Dear Student,

Greeting from Dr AIT

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Department ECE

Respond appropriately with a tick (✓)

Sl.No.	Details	High	Medium	Low
1	Curriculum designed and development relevance to local and global needs		✓	
2	Periodic Curriculum revision to meet the industrial requirement.		✓	
3	Curriculum content with direct bearing on Employability and Entrepreneurship.		✓	
4	Curriculum relevance with professional Ethics, Environment sustainability and Human Values.	✓		
5	Coverage of Modern and advanced Topics	✓		
6	Value-added Courses in curriculum for imparting life skills	✓		

*Rating – 3- High, 2- Medium, 1- Low.

Suggestion (If any)

Name of the student (Optional) Sahana. C

Signature of the student



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STUDENT'S FEEDBACK

Dear Student,

Greeting from Dr AIT

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Department ECE

Respond appropriately with a tick (✓)

Sl.No.	Details	High	Medium	Low
1	Curriculum designed and development relevance to local and global needs	✓		
2	Periodic Curriculum revision to meet the industrial requirement.		✓	
3	Curriculum content with direct bearing on Employability and Entrepreneurship.	✓		
4	Curriculum relevance with professional Ethics, Environment sustainability and Human Values.		✓	
5	Coverage of Modern and advanced Topics		✓	
6	Value-added Courses in curriculum for imparting life skills	✓		

*Rating -- 3- High, 2- Medium, 1- Low.

Suggestion (If any)

Name of the student (Optional) Upendra

Signature of the student Upendra



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STUDENT'S FEEDBACK

Dear Student,

Greeting from Dr AIT

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Department ERC

Respond appropriately with a tick (✓)

Sl.No.	Details	High	Medium	Low
1	Curriculum designed and development relevance to local and global needs	✓		
2	Periodic Curriculum revision to meet the industrial requirement.		✓	
3	Curriculum content with direct bearing on Employability and Entrepreneurship.		✓	
4	Curriculum relevance with professional Ethics, Environment sustainability and Human Values.	✓		
5	Coverage of Modern and advanced Topics		✓	
6	Value-added Courses in curriculum for imparting life skills		✓	

*Rating - 3- High, 2- Medium, 1- Low:

Suggestion (If any)

Name of the student (Optional) Rashmi R

Signature of the student



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STUDENT'S FEEDBACK

Dear Student,

Greeting from Dr AIT

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Department ECE

Respond appropriately with a tick (✓)

Sl.No.	Details	High	Medium	Low
1	Curriculum designed and development relevance to local and global needs		✓	
2	Periodic Curriculum revision to meet the industrial requirement.	✓		
3	Curriculum content with direct bearing on Employability and Entrepreneurship.	✓		
4	Curriculum relevance with professional Ethics, Environment sustainability and Human Values.		✓	
5	Coverage of Modern and advanced Topics	✓		
6	Value-added Courses in curriculum for imparting life skills	✓		

*Rating – 3- High, 2- Medium, 1- Low.

Suggestion (If any)

Name of the student (Optional) Meera . M

Signature of the student Meera



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ALUMNI FEEDBACK ON CURRICULUM

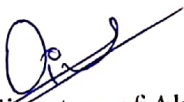
Dear Alumni,
Greeting from Dr AIT, Bengaluru

We are glad that you had spent valuable years as a student at Dr AIT, Bengaluru. We would like to know your opinion through filling up this form. We look for your valuable feedback and suggestions to enhance the credibility of college. Please choose the following statement by indicating your level of satisfaction.

Name of the Alumni	Vishwanathan. M.S
Contact Details/Email Id	9880072174
Year of Passing	2017
Work Status	
Name of the Department.	BCE

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

Sl.No.	Statements	Excellent	Very Good	Good	Average	Poor
1	Curriculum design and development with relevance to local and global needs	✓				
2	Does the curriculum bridge the gap of learning between academics and industry?		✓			
3	Curriculum has focussed on employability and entrepreneurship aspects.			✓		
4	Curriculum sufficient to cover the industry requirement.		✓			
5	Curriculum relevance with professional Ethics, Environment and sustainability.				✓	


Signature of Alumni

Ph: 080-23211232

email : principal@drait.edu.in

web: www.drait.edu.in



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Name of the Alumni	PRIYANKA-N
Contact Details/Email Id	7259715647
Year of Passing	2017
Work Status	
Name of the Department	ECE

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

Sl.No.	Statements	Excellent	Very Good	Good	Average	Poor
1	Curriculum design and development with relevance to local and global needs		✓			
2	Does the curriculum bridge the gap of learning between academics and industry?		✓			
3	Curriculum has focussed on employability and entrepreneurship aspects.			✓		
4	Curriculum sufficient to cover the industry requirement.				✓	
5	Curriculum relevance with professional Ethics, Environment and sustainability.	✓				

Signature of Alumni

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Name of the Alumni	Shree dhara. G
Contact Details/Email Id	99 02 037893
Year of Passing	2021
Work Status	
Name of the Department	BCE

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

Sl.No.	Statements	Excellent	Very Good	Good	Average	Poor
1	Curriculum design and development with relevance to local and global needs	✓				
2	Does the curriculum bridge the gap of learning between academics and industry?		✓			
3	Curriculum has focussed on employability and entrepreneurship aspects.		✓			
4	Curriculum sufficient to cover the industry requirement.	✓				
5	Curriculum relevance with professional Ethics, Environment and sustainability.		✓			

Shreedhara. G
Signature of Alumni

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ALUMNI FEEDBACK ON CURRICULUM

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Name of the Alumni	Bhavana SJ
Contact Details/Email Id	63 62 912 749
Year of Passing	2021
Work Status	
Name of the Department	BCE

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

Sl.No.	Statements	Excellent	Very Good	Good	Average	Poor
1	Curriculum design and development with relevance to local and global needs	✓				
2	Does the curriculum bridge the gap of learning between academics and industry?		✓			
3	Curriculum has focussed on employability and entrepreneurship aspects.		✓	✓		
4	Curriculum sufficient to cover the industry requirement.		/			
5	Curriculum relevance with professional Ethics, Environment and sustainability.		✓			

Bhavana SJ
Signature of Alumni

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Name of the Alumni	Sree Kiran
Contact Details/Email Id	9606849828
Year of Passing	2021
Work Status	
Name of the Department	BCE

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

Sl.No.	Statements	Excellent	Very Good	Good	Average	Poor
1	Curriculum design and development with relevance to local and global needs	✓				
2	Does the curriculum bridge the gap of learning between academics and industry?		✓			
3	Curriculum has focussed on employability and entrepreneurship aspects.	✓				
4	Curriculum sufficient to cover the industry requirement.		✓		✓	
5	Curriculum relevance with professional Ethics, Environment and sustainability.			✓		

Shahin
Signature of Alumni

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email : principal@drait.edu.in

web: www.drait.edu.in



Dr.Ambedkar Institute of Technology, Bangalore-56.
(An Autonomous Institution Affiliated to VTU, Belgaum)
Department of Electronics and Communication Engineering

Employers Survey Form

As part of our evaluation about the ECE department in Dr. Ambedkar Institute of Technology, Bangalore-56, we would like you to take a few minutes to complete this brief questionnaire. We are looking for your opinion in the following areas. Your participation greatly appreciated.

Name of the Organization/Industry/company : **SAP labs**

Employer Details

Name *Shreyas M Belavadi* :

Designation: *ScrumMaster/Senior software developer* :

Type of organization:

<i>Software</i>	<i>Hardware</i>	<i>Others</i>
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

If others specify

Sector:

<i>Government</i>	<i>Private</i>	<i>Semi-government</i>	<i>Others</i>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

Please rate the following program educational objectives; These objectives are statements that describe the expected accomplishments of graduate after graduation. Rate each item with respect to your knowledge and experience gained.

[5]-is the highest rating and [1]-is the least rating

Programme Educational Objectives	5	4	3	2	1
PEO1: To produce graduates with a solid foundation in electronics and communication engineering.	5				
PEO2: To produce technically competent graduates with ability to analyze, design, develop and implement electronic systems.	5				
PEO3: To produce graduates with sufficient breadth in electronics and its related fields so as to enable them solve general engineering problems.		4			
PEO4: To produce graduates with a professional outlook who can communicate effectively and interact responsibly with colleagues, clients, employers and the society.	5				

PEO5: To produce graduates who will engage in life - long learning and to keep themselves abreast of new developments in their fields of practice.	5				

Please rate the following program Specific outcomes; These are ECE Program Specific Outcomes statements. Rate each item with respect to your knowledge and experience gained.

[5]-is the highest rating and [1]-is the least rating

Program Specific outcomes					
PSO1: Capability to use mathematical Techniques to model the real time problems, to optimize the implementation using mathematical techniques and to analyze the system performance.	5				
PSO2: Ability to Understand, Analyse and Apply the Electronic Circuits, Digital Circuits, VLSI Circuits, Antennas, Microwaves, Microcontrollers and Embedded Controllers, Communication Systems concepts to design and implement the real time applications.	5				
PSO3: Ability to identify and have the social and ethical responsibilities for the betterment of Society and to become an entrepreneur.	5				

Please rate the following program outcomes; These are ECE Program Outcomes statements.

[5]-is the highest rating and [1]-is the least rating

Program outcomes					
PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	5				
PO2: Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5				
PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate	5				

consideration for the public health and safety, and the cultural, societal, and environmental considerations.					
PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	5				
PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5				
PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5				
PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	5				
PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5				
PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5				
PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	5				
PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5				
PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	5				

Signature with date & Seal



Mobile No ***9742253776***

Email ***: shreyas.belavadi@sap.com***



Dr.Ambedkar Institute of Technology, Bangalore-56.
(An Autonomous Institution Affiliated to VTU, Belgaum)
Department of Electronics and Communication Engineering

Employers Survey Form

As part of our evaluation about the ECE department in Dr. Ambedkar Institute of Technology, Bangalore-56, we would like you to take a few minutes to complete this brief questionnaire. We are looking for your opinion in the following areas. Your participation greatly appreciated.

Name of the Organization/Industry/company

: Practo
Technologies
Pvt Ltd

Employer Details

Name

: Sahana H R

Designation

: Software

Type of organization:

Engineer

<i>Software</i>	<i>Hardware</i>	<i>Others</i>
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

If others specify

Sector:

<i>Government</i>	<i>Private</i>	<i>Semi-government</i>	<i>Others</i>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Please rate the following program educational objectives; These objectives are statements that describe the expected accomplishments of graduate after graduation. Rate each item with respect to your knowledge and experience gained.

[5]-is the highest rating and [1]-is the least rating

Programme Educational Objectives	5	4	3	2	1
PEO1: To produce graduates with a solid foundation in electronics and communication engineering.	✓				
PEO2: To produce technically competent graduates with ability to analyze, design, develop and implement electronic systems.	✓				
PEO3: To produce graduates with sufficient breadth in electronics and its related fields so as to enable them solve general engineering problems.	✓				
PEO4: To produce graduates with a professional outlook who can communicate effectively and interact responsibly with colleagues, clients, employers and the society.	✓				
PEO5: To produce graduates who will engage in life - long learning and to keep themselves abreast of new developments in their fields of practice.	✓				

Please rate the following program Specific outcomes; These are ECE Program Specific Outcomes statements. Rate each item with respect to your knowledge and experience gained.

[5]-is the highest rating and [1]-is the least rating

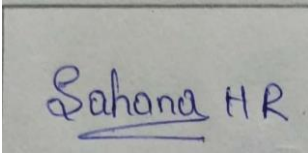
Program Specific outcomes					
PSO1: Capability to use mathematical Techniques to model the real time problems, to optimize the implementation using mathematical techniques and to analyze the system performance.	5	4	3	2	1
PSO2: Ability to Understand, Analyse and Apply the Electronic Circuits, Digital Circuits, VLSI Circuits, Antennas, Microwaves, Microcontrollers and Embedded Controllers, Communication Systems concepts to design and implement the real time applications.	✓				
PSO3: Ability to identify and have the social and ethical responsibilities for the betterment of Society and to become an entrepreneur.	✓				

Please rate the following program outcomes; These are ECE Program Outcomes statements.
[5]-is the highest rating and [1]-is the least rating

Program outcomes					
PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	5✓	4	3	2	1
PO2: Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓				
PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓				
PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓				
PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools	✓				

including prediction and modeling to complex engineering activities with an understanding of the limitations.					
PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓				
PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓				
PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓				
PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓				
PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓				
PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	✓				
PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓				

Signature with date & Seal



Sahana HR

Mobile No : 7996931619

Email: sahana.hr@practo.com

Dr.Ambedkar Institute of Technology, Bangalore-56.
(An Autonomous Institution Affiliated to VTU, Belgaum)
Department of Electronics and Communication Engineering

Employers Survey Form

As part of our evaluation about the ECE department in Dr. Ambedkar Institute of Technology, Bangalore-56, we would like you to take a few minutes to complete this brief questionnaire. We are looking for your opinion in the following areas. Your participation greatly appreciated.

Name of the Organization/Industry/company : Infosys
Employer Details

Name : Yashwant

Designation ganjam

Type of organization: malleesh

Software	Hardware	Others
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

: Senior software engineer

If others specify

Sector:

Government	Private	Semi-government	Others
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

Please rate the following program educational objectives; These objectives are statements that describe the expected accomplishments of graduate after graduation. Rate each item with respect to your knowledge and experience gained.

[5]-is the highest rating and [1]-is the least rating

Programme Educational Objectives	5	4	3	2	1
PEO1: To produce graduates with a solid foundation in electronics and communication engineering.		4			
PEO2: To produce technically competent graduates with ability to analyze, design, develop and implement electronic systems.	5				
PEO3: To produce graduates with sufficient breadth in electronics and its related fields so as to enable them solve general engineering problems.	5				

PEO4: To produce graduates with a professional outlook who can communicate effectively and interact responsibly with colleagues, clients, employers and the society.	5				
PEO5: To produce graduates who will engage in life - long learning and to keep themselves abreast of new developments in their fields of practice.	5				

Please rate the following program Specific outcomes; These are ECE Program Specific Outcomes statements. Rate each item with respect to your knowledge and experience gained.

[5]-is the highest rating and [1]-is the least rating

Program Specific outcomes	5	4	3	2	1
PSO1: Capability to use mathematical Techniques to model the real time problems, to optimize the implementation using mathematical techniques and to analyze the system performance.	5				
PSO2: Ability to Understand, Analyse and Apply the Electronic Circuits, Digital Circuits, VLSI Circuits, Antennas, Microwaves, Microcontrollers and Embedded Controllers, Communication Systems concepts to design and implement the real time applications.	5				
PSO3: Ability to identify and have the social and ethical responsibilities for the betterment of Society and to become an entrepreneur.	5				

Please rate the following program outcomes; These are ECE Program Outcomes statements.

[5]-is the highest rating and [1]-is the least rating

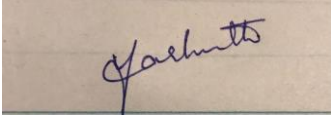
Program outcomes	5	4	3	2	1
PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	5				

PO2: Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5				
PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5				
PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		4			
PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		4			
PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		4			
PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		4			
PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		4			
PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		4			
PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		4			
PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		4			

PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

4

Signature with date & Seal

A rectangular box containing a handwritten signature in blue ink on a light brown background. The signature appears to be 'Yashwanth'.

Mobile No : 9916216817

Email. : yashwanth.malleth@infosys.com



Dr.Ambedkar Institute of Technology, Bangalore-56.
(An Autonomous Institution Affiliated to VTU, Belgaum)
Department of Electronics and Communication Engineering

Employers Survey Form

As part of our evaluation about the ECE department in Dr. Ambedkar Institute of Technology, Bangalore-56, we would like you to take a few minutes to complete this brief questionnaire. We are looking for your opinion in the following areas. Your participation greatly appreciated.

Name of the Organization/Industry/company : *Global logic pvt ltd Bangalore* :

Employer Details

Name : *Deepak* :

Designation : *Senior software engineer* :

Type of organization:

<i>Software</i>	<i>Hardware</i>	<i>Others</i>
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

If others specify

Sector:

<i>Government</i>	<i>Private</i>	<i>Semi-government</i>	<i>Others</i>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Please rate the following program educational objectives; These objectives are statements that describe the expected accomplishments of graduate after graduation. Rate each item with respect to your knowledge and experience gained.

[5]-is the highest rating and [1]-is the least rating

Programme Educational Objectives	5	4	3	2	1
PEO1: To produce graduates with a solid foundation in electronics and communication engineering.	5				
PEO2: To produce technically competent graduates with ability to analyze, design, develop and implement electronic systems.	5				
PEO3: To produce graduates with sufficient breadth in electronics and its related fields so as to enable them solve general engineering problems.	5				

PEO4: To produce graduates with a professional outlook who can communicate effectively and interact responsibly with colleagues, clients, employers and the society.	5				
PEO5: To produce graduates who will engage in life - long learning and to keep themselves abreast of new developments in their fields of practice.	5				

Please rate the following program Specific outcomes; These are ECE Program Specific Outcomes statements. Rate each item with respect to your knowledge and experience gained.

[5]-is the highest rating and [1]-is the least rating

Program Specific outcomes	5	4	3	2	1
PSO1: Capability to use mathematical Techniques to model the real time problems, to optimize the implementation using mathematical techniques and to analyze the system performance.	5				
PSO2: Ability to Understand, Analyse and Apply the Electronic Circuits, Digital Circuits, VLSI Circuits, Antennas, Microwaves, Microcontrollers and Embedded Controllers, Communication Systems concepts to design and implement the real time applications.	5				
PSO3: Ability to identify and have the social and ethical responsibilities for the betterment of Society and to become an entrepreneur.	4				

Please rate the following program outcomes; These are ECE Program Outcomes statements.

[5]-is the highest rating and [1]-is the least rating

Program outcomes					
PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	5	4	3	2	1

PO2: Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4				
PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5				
PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	5				
PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5				
PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5				
PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	4				
PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5				
PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5				
PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	5				
PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5				

PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

5



Signature with date & Seal

Mobile No :9108882005

Email :Deepak.biradar1@gmail.com



Dr.Ambedkar Institute of Technology, Bangalore-56.
(An Autonomous Institution Affiliated to VTU, Belgaum)
Department of Electronics and Communication Engineering

Employers Survey Form

As part of our evaluation about the ECE department in Dr. Ambedkar Institute of Technology, Bangalore-56, we would like you to take a few minutes to complete this brief questionnaire. We are looking for your opinion in the following areas. Your participation greatly appreciated.

Name of the Organization/Industry/company : Cognizant

Employer Details

Name : Sindhu AP

Designation : Software

Type of organization: Engineer

Software	Hardware	Others
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

If others specify

Sector:

Government	Private	Semi-government	Others
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate the following program educational objectives; These objectives are statements that describe the expected accomplishments of graduate after graduation. Rate each item with respect to your knowledge and experience gained.

[5]-is the highest rating and [1]-is the least rating

Programme Educational Objectives	5	4	3	2	1
PEO1: To produce graduates with a solid foundation in electronics and communication engineering.	5				
PEO2: To produce technically competent graduates with ability to analyze, design, develop and implement electronic systems.	5				
PEO3: To produce graduates with sufficient breadth in electronics and its related fields so as to enable them solve general engineering problems.	5				

PEO4: To produce graduates with a professional outlook who can communicate effectively and interact responsibly with colleagues, clients, employers and the society.	5				
PEO5: To produce graduates who will engage in life - long learning and to keep themselves abreast of new developments in their fields of practice.					

Please rate the following program Specific outcomes; These are ECE Program Specific Outcomes statements. Rate each item with respect to your knowledge and experience gained.

[5]-is the highest rating and [1]-is the least rating

Program Specific outcomes					
PSO1: Capability to use mathematical Techniques to model the real time problems, to optimize the implementation using mathematical techniques and to analyze the system performance.	5	4	3	2	1
PSO2: Ability to Understand, Analyse and Apply the Electronic Circuits, Digital Circuits, VLSI Circuits, Antennas, Microwaves, Microcontrollers and Embedded Controllers, Communication Systems concepts to design and implement the real time applications.	5				
PSO3: Ability to identify and have the social and ethical responsibilities for the betterment of Society and to become an entrepreneur.	5				

Please rate the following program outcomes; These are ECE Program Outcomes statements.

[5]-is the highest rating and [1]-is the least rating

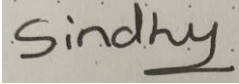
Program outcomes					
PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	5	4	3	2	1

PO2: Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5				
PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5				
PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	5				
PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5				
PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5				
PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	5				
PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5				
PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5				
PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	5				
PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5				

PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

5

Signature with date & Seal



Mobile No : 8892811264

Email : sindhugowda1994@gmail.com

Dr.Ambedkar Institute of Technology, Bangalore-56.
(An Autonomous Institution Affiliated to VTU, Belgaum)
Department of Electronics and Communication Engineering

Employers Survey Form

As part of our evaluation about the ECE department in Dr. Ambedkar Institute of Technology, Bangalore-56, we would like you to take a few minutes to complete this brief questionnaire. We are looking for your opinion in the following areas. Your participation greatly appreciated.

Name of the Organization/Industry/company

:Dell
Technologies

Employer Details

Name

: Dell

Designation

Technologies

Type of organization:

: Software

<i>Software</i>	<i>Hardware</i>	<i>Others</i>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Senior
Engineer

If others specify

Sector:

<i>Government</i>	<i>Private</i>	<i>Semi-government</i>	<i>Others</i>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

Please rate the following program educational objectives; These objectives are statements that describe the expected accomplishments of graduate after graduation. Rate each item with respect to your knowledge and experience gained.

[5]-is the highest rating and [1]-is the least rating

Programme Educational Objectives	5	4	3	2	1
PEO1: To produce graduates with a solid foundation in electronics and communication engineering.		4			
PEO2: To produce technically competent graduates with ability to analyze, design, develop and implement electronic systems.	5				
PEO3: To produce graduates with sufficient breadth in electronics and its related fields so as to enable them solve general engineering problems.	5				

PEO4: To produce graduates with a professional outlook who can communicate effectively and interact responsibly with colleagues, clients, employers and the society.	5				
PEO5: To produce graduates who will engage in life - long learning and to keep themselves abreast of new developments in their fields of practice.	5				

Please rate the following program Specific outcomes; These are ECE Program Specific Outcomes statements. Rate each item with respect to your knowledge and experience gained.

[5]-is the highest rating and [1]-is the least rating

Program Specific outcomes	5	4	3	2	1
PSO1: Capability to use mathematical Techniques to model the real time problems, to optimize the implementation using mathematical techniques and to analyze the system performance.	5				
PSO2: Ability to Understand, Analyse and Apply the Electronic Circuits, Digital Circuits, VLSI Circuits, Antennas, Microwaves, Microcontrollers and Embedded Controllers, Communication Systems concepts to design and implement the real time applications.	5				
PSO3: Ability to identify and have the social and ethical responsibilities for the betterment of Society and to become an entrepreneur.	5				

Please rate the following program outcomes; These are ECE Program Outcomes statements.

[5]-is the highest rating and [1]-is the least rating

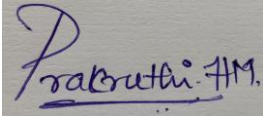
Program outcomes	5	4	3	2	1
PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	5				

PO2: Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5				
PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5				
PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		4			
PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		4			
PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		4			
PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		4			
PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		4			
PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		4			
PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		4			
PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		4			

PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

	4			
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Signature with date & Seal



Mobile No :9663941234

Email : Prakuthi.Hm@Dell.Com



Dr. Ambedkar Institute of Technology, Bangalore-56.
 (An Autonomous Institution Affiliated to VTU, Belgaum)
Department of Electronics and Communication Engineering

Employers Survey Form

As part of our evaluation about the ECE department in Dr. Ambedkar Institute of Technology, Bangalore-56, we would like you to take a few minutes to complete this brief questionnaire. We are looking for your opinion in the following areas. Your participation greatly appreciated.

Name of the Organization/Industry/company
 Employer Details

Name *Jounya. S*
 Designation *Assistant Manager*
 Type of organization:

Software	Hardware	Others
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If others specify

Sector:

Government	Private	Semi-government	Others
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Please rate the following program educational objectives; These objectives are statements that describe the expected accomplishments of graduate after graduation. Rate each item with respect to your knowledge and experience gained.

[5]-is the highest rating and [1]-is the least rating

Programme Educational Objectives	5	4	3	2	1
PEO1: To produce graduates with a solid foundation in electronics and communication engineering.	<input checked="" type="checkbox"/>				
PEO2: To produce technically competent graduates with ability to analyze, design, develop and implement electronic systems.		<input checked="" type="checkbox"/>			
PEO3: To produce graduates with sufficient breadth in electronics and its related fields so as to enable them solve general engineering problems.		<input checked="" type="checkbox"/>			
PEO4: To produce graduates with a professional outlook who can communicate effectively and interact responsibly with colleagues, clients, employers and the society.			<input checked="" type="checkbox"/>		

PEO5: To produce graduates who will engage in life - long learning and to keep themselves abreast of new developments in their fields of practice.									
									✓

Please rate the following program Specific outcomes; These are ECE Program Specific Outcomes statements. Rate each item with respect to your knowledge and experience gained. [5]-is the highest rating and [1]-is the least rating

Program Specific outcomes	5	4	3	2	1
PSO1: Capability to use mathematical Techniques to model the real time problems, to optimize the implementation using mathematical techniques and to analyze the system performance.	✓				
PSO2: Ability to Understand, Analyse and Apply the Electronic Circuits, Digital Circuits, VLSI Circuits, Antennas, Microwaves, Microcontrollers and Embedded Controllers, Communication Systems concepts to design and implement the real time applications.			✓		
PSO3: Ability to identify and have the social and ethical responsibilities for the betterment of Society and to become an entrepreneur.				✓	

Please rate the following program outcomes; These are ECE Program Outcomes statements. [5]-is the highest rating and [1]-is the least rating

Program outcomes	5	4	3	2	1
PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	✓				
PO2: Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			✓		
PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate				✓	

consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

	✓				
		✓			
		✓			
		✓			
			✓		
			✓		
				✓	
			✓		
				✓	
					✓



Signature with date & Seal

Mobile No : 7892888356

Email : sampayisoumya@gmail.com

Soumya 8/9/22
