

Aided by Govt. of Karnataka, An Autonomous Institution, Affiliated to Visvesvaraya Technological University, Belagavi, Approved by All India Council for Technical Education (AICTE), Accredited by NBA and NAAC with "A" Grade BDA Outer Ring-Road, Mallathahalli, Bengaluru — 560056

TEACHER'S FEEDBACK ON CURRICULUM

Dear Teacher, Greeting from Dr AIT, Bengaluru

This survey is planned to gather information connecting to your approval towards the Curriculum, Learning and Evaluation. The information provided by you will be kept private and will be used as important feedback for quality improvement of studies/institution. Please choose the following statement by indicating your level of satisfaction.

Name of the Faculty	Shivaputra
Name of the Department	ECE
Academic year	2020-21

					ı
Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	

SI.No.	Details	Excellent	Very Good	Good	Average	Poor
1	Syllabus is Suitable to the course.	~				
2	Syllabus is need based					
3	Aims and Objectives of the syllabus are well defined and clear to teachers and students		<u></u>			
4	The course was well organised	<u> </u>				
5	Course content is followed by corresponding reference books/materials.		<u></u>			
6	The course/syllabus has good balance between theory and lab.		<u></u>			
7	Recent advances in the domain of the course are covered					
8	Overall experience towards Curriculum, Teaching, Learning and Evaluation	<u></u>				

Signature of the Faculty

Caridoay

Ph: 080-23211232

email: principal@drait.edu.in



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Name of the Faculty	Shuotha · N
Name of the Department.	ECE
Academic year	20 8 2-23

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor(1)

Sl.No.	Details	Excellent	Very Good	Good	Average	Poor
1	Syllabus is Suitable to the course.					
2	Syllabus is need based			V		
3	Aims and Objectives of the syllabus are well defined and clear to teachers and students					
4	The course was well organised		X			
5	Course content is followed by corresponding reference books/materials.		. ,		±	
6	The course/syllabus has good balance between theory and lab.				10	
7	Recent advances in the domain of the course are covered					
8	Overall experience towards Curriculum, Teaching, Learning and Evaluation					

Signature of the Faculty

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Name of the Faculty	Dr UMADGUI. H
Name of the Department	ECE
Academic year	2022

				- (1)
Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Sl.No.	Details	Excellent	Very Good	Good	Average	Poor
1	Syllabus is Suitable to the course.			1.	,	
2	Syllabus is need based			/		
3	Aims and Objectives of the syllabus are well defined and clear to teachers and students		/			
4	The course was well organised		/			
5	Course content is followed by corresponding reference books/materials.		/			
6	The course/syllabus has good balance between theory and lab.					
7	Recent advances in the domain of the course are covered					
8	Overall experience towards Curriculum, Teaching, Learning and Evaluation				* 1	

Signature of the Faculty
Dr Umadevi.H.

Ph: 080-23211232

email: principal@drait.edu.in



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•	
Name of the Faculty	B. S. Sudla
Name of the Department	ECE
Academic year	

			. (2)	D (1)
Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Sl.No.	Details	Excellent	Very Good	Good	Average	Poor
1	Syllabus is Suitable to the course.		/			
2	Syllabus is need based	7.4	/			
3	Aims and Objectives of the syllabus are well defined and clear to teachers and students					
4	The course was well organised			/		
5	Course content is followed by corresponding reference books/materials.			/		
6	The course/syllabus has good balance between theory and lab.			/		
7	Recent advances in the domain of the course are covered			/		
8	Overall experience towards Curriculum, Teaching, Learning and Evaluation					

SudhaiB-S.

Signature of the Faculty

Ph: 080-23211232 email: principal@drait.edu.in web: www.drait.edu.in



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Name of the Faculty	Nagarathno	HS
Name of the Department	ECE	
Academic year		

Excellent (5) Very Good	Good (3)	Average (2)	Poor (1)
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SI.No.	Details	Excellent	Very Good	Good	Average	Poor
1	Syllabus is Suitable to the course.		4			
2	Syllabus is need based					
3	Aims and Objectives of the syllabus are well defined and clear to teachers and students		V			
4	The course was well organised			/		
5	Course content is followed by corresponding reference books/materials.			/		
6	The course/syllabus has good balance between theory and lab.					
7	Recent advances in the domain of the course are covered					
8	Overall experience towards Curriculum, Teaching, Learning and Evaluation					

Signature of the Faculty

Ph: 080-23211232

email: principal@drait.edu.in



Ph: 080-23211232

Dr. AMBEDKAR INSTITUTE OF TECHNOLOGY

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STUDENT'S FEEDBACK

Dear	Studen	it,			
Gree	ting fro	om Dr AIT			
We s	shall be	thankful to you and appreciate you for spending	g your valuable	e time to fill th	iis feedbac
form	ı. Your	input is valuable to us for the improvement of the	he quality and o	credibility of tl	ne college.
		•			
Den	artment	ECF			
Бер	artificin				
Resp	pond ap	propriately with a tick ()			
	Sl.No.	Details	High	Medium	Low
	51.110.	Details			
	1	Curriculum designed and development	1/		
-		relevance to local and global needs			
	2	Periodic Curriculum revision to meet the industrial requirement.			
	3	Curriculum content with direct bearing on		. /	
	_	Employability and Entrepreneurship.			
	4	Curriculum relevance with professional			
		Ethics, Environment sustainability and			
-	-	Human Values. Coverage of Modern and advanced Topics			
	<u>5</u>	Value-added Courses in curriculum for			
	U	imparting life skills			
_					
	*Ratin	g – 3- High, 2- Medium, 1- Low.			
Su	ggestin	n (If any)			
	660000	(,)			
				1	
		Name of the stude	ent (Ontional)	VINAYA	KHEGDE
			1 //. /		
		Signature of the	student		

email: principal@drait.edu.in



Ph: 080-23211232

Dr. AMBEDKAR INSTITUTE OF TECHNOLOGY

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STUDENT'S FEEDBACK					
Dear Student,					
Greeting from Dr AIT					
. We shall be thankful to you and appreciate you for spending form. Your input is valuable to us for the improvement of th	g your valuable to	time to fill the	iis feedback 1e college.		
Department_ECE					
Respond appropriately with a tick ()					
Sl.No. Details	High	Medium	Low		
1 Curriculum designed and development relevance to local and global needs	V				
2 Periodic Curriculum revision to meet the industrial requirement.	/				
3 Curriculum content with direct bearing on Employability and Entrepreneurship.					
4 Curriculum relevance with professional Ethics, Environment sustainability and Human Values.		V			
5 Coverage of Modern and advanced Topics					
6 Value-added Courses in curriculum for imparting life skills					
*Rating – 3- High, 2- Medium, 1- Low.					
Suggestion (If any)					
		•			
Name of the stude	ent (Optional)	oornim	a A		
	00	<u></u>			
Signature of the s	student				
Ph: 080-23211232 email : principal@drait.	edu.in	web: www	.drait.edu.ir		



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BDA Outer Ring Road, Mallathahalli, Bengaluru — 560056

Dear Studer	nt,			
Greeting fro	om Dr AlT			
We shall be	e thankful to you and appreciate you for spending	g your valuable	time to fill th	is feedback
	input is valuable to us for the improvement of th			
1001	r			
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Departmen	t			
Respond a	ppropriately with a tick (🗸)			
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Sl.No.	Details .	High	Medium	Low
1	Curriculum designed and development			
1	relevance to local and global needs			
2	Periodic Curriculum revision to meet the		V	
	industrial requirement.			
3	Curriculum content with direct bearing on Employability and Entrepreneurship.		/	
4	Curriculum relevance with professional			
	Ethics, Environment sustainability and			
	Human Values.			
5	Coverage of Modern and advanced Topics			
6	Value-added Courses in curriculum for			
	imparting life skills			
*Ratir	ng – 3- High, 2- Medium, 1- Low.			
Suggestio	on (If any)			
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			e 1	C
	Name of the stude	ent (Optional) _	Sahara,	
	Signature of the s	student	محسسلع	7
	Signature of the s	ont	- 4	
	<u>.</u>			due!t - !
Ph: 080-23	3211232 email : principal@drait.	eau.in	web: www	.drait.edu.in



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Dear Studen						
Greeting from Dr AIT						
We shall be	We shall be thankful to you and appreciate you for spending your valuable time to fill this feedback form. Your input is valuable to us for the improvement of the quality and credibility of the college.					
form. Your	input is valuable to us for the improvement of the	e quanty and cr	Janomity Of th			
Department						
Respond ap	opropriately with a tick (🗸)					
Sl.No.	Details	High	Medium	Low		
1	Curriculum designed and development relevance to local and global needs	/				
2	Periodic Curriculum revision to meet the industrial requirement.					
3	Curriculum content with direct bearing on Employability and Entrepreneurship.	/				
4	Curriculum relevance with professional Ethics, Environment sustainability and					
	Human Values.					
6	Coverage of Modern and advanced Topics Value-added Courses in curriculum for imparting life skills	/				
*Rating 3- High, 2- Medium, 1- Low. Suggestion (If any)						
	Name of the stude	ent (Optional)	Upendr	۵		
	Name of the stude	student\	1 pandra			
Ph: 080-2			•	v.drait.edu.i		



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Dear Studer	nt,					
Greeting from Dr AIT						
We shall be	thankful to you and appreciate you for spending input is valuable to us for the improvement of the	your valuable tequality and cre	ime to fill the	is feedback ne college.		
Departmen						
Respond ap	ppropriately with a tick (🖊)					
Sl.No.	Details	High	Medium	Low		
1	Curriculum designed and development relevance to local and global needs	/				
2	Periodic Curriculum revision to meet the industrial requirement.		/			
3	Curriculum content with direct bearing on Employability and Entrepreneurship.					
4	Curriculum relevance with professional Ethics, Environment sustainability and Human Values.					
5	Coverage of Modern and advanced Topics					
6	Value-added Courses in curriculum for imparting life skills		/			
	ng – 3- High, 2- Medium, 1- Low.					
	Name of the student (Optional) Rashmi, R Signature of the student					
Ph: 080-2	3211232 email : principal@drait	.edu.in	web: www	v.drait.edu.in		



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Dear Studer				
Greeting fro	om Dr AIT			
	thankful to you and appreciate you for spending			
torm. Your	input is valuable to us for the improvement of the	e quanty and cre	anomity of th	io conege.
Department				
Respond ap	propriately with a tick (\checkmark)			
Sl.No.	Details	High	Medium	Low
1	Curriculum designed and development relevance to local and global needs			
2	Periodic Curriculum revision to meet the industrial requirement.			
3	Curriculum content with direct bearing on Employability and Entrepreneurship.			
4	Curriculum relevance with professional Ethics, Environment sustainability and Human Values.			
5	Coverage of Modern and advanced Topics			
6	Value-added Courses in curriculum for imparting life skills			
*Ratin	g – 3- High, 2- Medium, 1- Low.			
	on (If any)			
	Name of the stude	nt (Optional)	Meera. N	1
	Signature of the s	tudent	alled	
Ph: 080-23	2211232 email : principal@drait.c	edu.in	web: www.	.drait.edu.in
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BDA Outer Ring Road, Mallathahalli, Bengaluru — 560056

ALUMNI FEÈDBACK ON CURRICULUM

Dear Alumni, Greeting from Dr AIT, Bengaluru

We are glad that you had spent valuable years as a student at Dr AIT, Bengaluru. We would like to know your opinion through filling up this form. We look for your valuable feedback and suggestions to enhance the credibility of college. Please choose the following statement by indicating your level of satisfaction.

Name of the Alumni	Vish wanathan. M.S
Contact Details/Email Id	91880072174
Year of Passing	2017
Work Status	
Name of the Department.	BCE

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1				

SI.No.	Statements	Excellent	Very Good	Good	Average	Poor
. 1	Curriculum design and development with relevance to local and global needs	V				
2	Does the curriculum bridge the gap of learning between academics and industry?		<u> </u>			
3	Curriculum has focussed on employability and entrepreneurship aspects.			/		
4	Curriculum sufficient to cover the industry requirement.		V			
5	Curriculum relevance with professional Ethics, Environment and sustainability.					

Signature of Alumni

Ph: 080-23211232 email: principal@drait.edu.in web: www.drait.edu.in



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Name of the Alumni	PRIY ANKA-N
Contact Details/Email Id	7259715647
Year of Passing	2017
Work Status	
Name of the Department	ECE

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
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SI.No.	Statements	Excellent	Very Good	Good	Average	Poor
1	Curriculum design and development with relevance to local and global needs		~			
2	Does the curriculum bridge the gap of learning between academics and industry?		V			
3	Curriculum has focussed on employability and entrepreneurship aspects.		_	/		
4	Curriculum sufficient to cover the industry requirement.				/	
5	Curriculum relevance with professional Ethics, Environment and sustainability.	V.				

Signature of Alumni

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email: principal@drait.edu.in

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Dr. AMBEDKAR INSTITUTE OF TECHNOLOGY

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Name of the Alumni	Shreedhara. G
Contact Details/Email Id	99 02 037893
Year of Passing	2021
Work Status	
Name of the Department	BCE

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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SI.No.	Statements	Excellent	Very Good	Good	Average	Poor
1	Curriculum design and development with relevance to local and global needs	V				
2	Does the curriculum bridge the gap of learning between academics and industry?		V			
3	Curriculum has focussed on employability and entrepreneurship aspects.		V			
4	Curriculum sufficient to cover the industry requirement.	/				
5	Curriculum relevance with professional Ethics, Environment and sustainability.		\checkmark			

Shrullara . G Signature of Alumni

Ph: 080-23211232

email: principal@drait.edu.in



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Name of the Alumni	Bhavana S.J
Contact Details/Email Id	63 62 912 749
Year of Passing	ရက္ရ)
Work Status	
Name of the Department	BCE

Excellent (5) Very Good (4)	Good (3)	Average (2)	Poor (1)
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SI.No.	Statements	Excellent	Very Good	Good	Average	Poor
1	Curriculum design and development with relevance to local and global needs	V				,
2	Does the curriculum bridge the gap of learning between academics and industry?		V			
3	Curriculum has focussed on employability and entrepreneurship aspects.		V	V		
4	Curriculum sufficient to cover the industry requirement.		/			
5	Curriculum relevance with professional Ethics, Environment and sustainability.					

Bhavana ST Signature of Alumni

Ph: 080-23211232

email: principal@drait.edu.in



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Name of the Alumni	Svee Kivar
Contact Details/Email Id	9606849828
Year of Passing	බ්වය 1
Work Status	
Name of the Department	BCE

SI.No.	Statements ·	Excellent	Very Good	Good	Average	Poor
1	Curriculum design and development with relevance to local and global needs	1				
2	Does the curriculum bridge the gap of learning between academics and industry?		/			
3	Curriculum has focussed on employability and entrepreneurship aspects.	V				
4	Curriculum sufficient to cover the industry requirement.					
5	Curriculum relevance with professional Ethics, Environment and sustainability.			/		

Shar	iran
Signature	ュきゃせい of Alumni

Ph: 080-23211232

email: principal@drait.edu.in



Dr.Ambedkar Institute of Technology, Bangalore-56. (An Autonomous Institution Affiliated to VTU, Belgaum) Department of Electronics and Communication Engineering

Employers Survey Form

As part of our evaluation about the ECE department in Dr. Ambedkar Institute of Technology, Bangalore-56, we would like you to take a few minutes to complete this brief questionnaire. We are looking for your opinion in the following areas. Your participation greatly appreciated.

Name of the Organizate Employer Details	ion/Industry/co	mpany		: <u>SAP labs</u>
Name Shreyas M Be	lavadi			:
Designation: ScrumMa	aster/Senior soft	tware developer		:
Type of organization:				
Software	Н	ardware	Others	
•		0	0	
If others specify Sector:				
Government	Private	Semi-government	Others	
	•	 	†	1

Please rate the following program educational objectives; These objectives are statements that describe the expected accomplishments of graduate after graduation. Rate each item with respect to your knowledge and experience gained.

[5]-is the highest rating and [1]-is the least rating

Programme Educational Objectives	5	4	3	2	1
PEO1: To produce graduates with a solid foundation in	5				
electronics and communication engineering.					
PEO2: To produce technically competent graduates with ability	5				
to analyze, design, develop and implement electronic systems.					
PEO3: To produce graduates with sufficient breadth in electronics and its related fields so as to enable them solve general engineering problems.		4			
PEO4: To produce graduates with a professional outlook who	5				
can communicate effectively and interact responsibly with					
colleagues, clients, employers and the society.					

PEO5: To produce graduates who will engage in life - long learning and to keep themselves abreast of new developments in	5		
their fields of practice.			

Please rate the following program Specific outcomes; These are ECE Program Specific Outcomes statements. Rate each item with respect to your knowledge and experience gained.

[5]-is the highest rating and [1]-is the least rating

Program Specific outcomes			
PSO1 : Capability to use mathematical Techniques to model the real time problems, to optimize the implementation using mathematical techniques and to analyze the system performance.	5		
PSO2 : Ability to Understand, Analyse and Apply the Electronic Circuits, Digital Circuits, VLSI Circuits, Antennas, Microwaves, Microcontrollers and Embedded Controllers, Communication Systems concepts to design and implement the real time applications.	5		
PSO3 : Ability to identify and have the social and ethical responsibilities for the betterment of Society and to become an entrepreneur.	5		

Please rate the following program outcomes; These are ECE Program Outcomes statements. [5]-is the highest rating and [1]-is the least rating

Program outcomes			
PO1 : Engineering knowledge: Apply the knowledge of	5		
mathematics, science, engineering fundamentals, and an			1
engineering specialization to the solution of complex			
engineering problems			i
PO2: Problem analysis: Identify formulate raview research	5		
PO2 : Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching	3		ı
substantiated conclusions using first principles of mathematics,			1
natural sciences, and engineering sciences.			1
natural sciences, and engineering sciences.			
PO3: Design/development of solutions: Design solutions for	5		
complex engineering problems and design system components or			ı
processes that meet the specified needs with appropriate			į.

consideration for the public health and safety, and the cultural, societal, and environmental considerations.			
PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	5		
PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5		
PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5		
PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	5		
PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5		
PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5		
PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	5		
PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5		
PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	5		

Signature with date & Seal

Mobile No 9742253776

Email : shreyas.belavadi@sap.com



Dr.Ambedkar Institute of Technology, Bangalore-56. (An Autonomous Institution Affiliated to VTU, Belgaum) Department of Electronics and Communication Engineering

Employers Survey Form

As part of our evaluation about the ECE department in Dr. Ambedkar Institute of Technology, Bangalore-56, we would like you to take a few minutes to complete this brief questionnaire. We are looking for your opinion in the following areas. Your participation greatly appreciated.

Name of the Organizati	ion/Industry/co	mpany		: Practo Technologies Pvt Ltd
Employer Details				1 Vt Ltd
Name				: Sahana H R
Designation				: Software
Type of organization:				Engineer
Software	На	ardware	Others	
•		0	0	
If others specify Sector:				
Government	Private	Semi-government	Others	
0	0	0		
	1			_

Please rate the following program educational objectives; These objectives are statements that describe the expected accomplishments of graduate after graduation. Rate each item with respect to your knowledge and experience gained.

[5]-is the highest rating and [1]-is the least rating

Programme Educational Objectives	5	4	3	2	1
PEO1: To produce graduates with a solid foundation in	✓				
electronics and communication engineering.					
PEO2: To produce technically competent graduates with ability	√				
to analyze, design, develop and implement electronic systems.					
PEO3: To produce graduates with sufficient breadth in electronics	✓				
and its related fields so as to enable them solve general engineering					
problems.					
PEO4: To produce graduates with a professional outlook who can	✓				
communicate effectively and interact responsibly with colleagues,					
clients, employers and the society.					
PEO5: To produce graduates who will engage in life - long	✓				
learning and to keep themselves abreast of new developments in					
their fields of practice.					

Please rate the following program Specific outcomes; These are ECE Program Specific Outcomes statements. Rate each item with respect to your knowledge and experience gained.

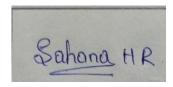
Program Specific outcomes					
PSO1 : Capability to use mathematical Techniques to model the real time problems, to optimize the implementation using mathematical techniques and to analyze the system performance.	5	4	3	2	1
PSO2 : Ability to Understand, Analyse and Apply the Electronic Circuits, Digital Circuits, VLSI Circuits, Antennas, Microwaves, Microcontrollers and Embedded Controllers, Communication Systems concepts to design and implement the real time applications.	√				
PSO3 : Ability to identify and have the social and ethical responsibilities for the betterment of Society and to become an entrepreneur.	✓				

Please rate the following program outcomes; These are ECE Program Outcomes statements. [5]-is the highest rating and [1]-is the least rating

Program outcomes					
PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	5√	4	3	2	1
PO2 : Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	√				
PO3 : Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	V				
PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓				
PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools	√				

including prediction and modeling to complex engineering activities with an understanding of the limitations.			
PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓		
PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	√		
PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	√		
PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓		
PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓		
PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	√		
PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	√		

Signature with date & Seal



Mobile No : 7996931619

Email: sahana.hr@practo.com

Dr.Ambedkar Institute of Technology, Bangalore-56. (An Autonomous Institution Affiliated to VTU, Belgaum) Department of Electronics and Communication Engineering

Employers Survey Form

As part of our evaluation about the ECE department in Dr. Ambedkar Institute of Technology, Bangalore-56, we would like you to take a few minutes to complete this brief questionnaire. We are looking for your opinion in the following areas. Your participation greatly appreciated.

Name of the Organizate Employer Details	ion/Industry/co	mpany		: Infosys
Name				: Yashwant
Designation				ganjam
Type of organization:				mallesh
Software	Н	ardware	Others	: Senior
0		0	0	software
If others specify Sector:				engineer
Government	Private	Semi-government	Others	
0	•	O		

Please rate the following program educational objectives; These objectives are statements that describe the expected accomplishments of graduate after graduation. Rate each item with respect to your knowledge and experience gained.

[5]-is the highest rating and [1]-is the least rating

Programme Educational Objectives	5	4	3	2	1
PEO1: To produce graduates with a solid foundation in electronics and communication engineering.		4			
PEO2: To produce technically competent graduates with ability to analyze, design, develop and implement electronic systems.	5				
PEO3: To produce graduates with sufficient breadth in electronics and its related fields so as to enable them solve general engineering problems.	5				

PEO4: To produce graduates with a professional outlook who can communicate effectively and interact responsibly with colleagues, clients, employers and the society.	5		
PEO5: To produce graduates who will engage in life - long learning and to keep themselves abreast of new developments in their fields of practice.	5		

Please rate the following program Specific outcomes; These are ECE Program Specific Outcomes statements. Rate each item with respect to your knowledge and experience gained.

[5]-is the highest rating and [1]-is the least rating

Program Specific outcomes	5	4	3	2	1
PSO1 : Capability to use mathematical Techniques to model the	5				
real time problems, to optimize the implementation using					
mathematical techniques and to analyze the system performance.					
PSO2 : Ability to Understand, Analyse and Apply the Electronic	5				
Circuits, Digital Circuits, VLSI Circuits, Antennas, Microwaves,					
Microcontrollers and Embedded Controllers, Communication					
Systems concepts to design and implement the real time					
applications.					
PSO3 : Ability to identify and have the social and ethical	5				
responsibilities for the betterment of Society and to become an					
entrepreneur.					

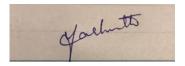
Please rate the following program outcomes; These are ECE Program Outcomes statements. [5]-is the highest rating and [1]-is the least rating

Program outcomes	5	4	3	2	1
PO1 : Engineering knowledge: Apply the knowledge of	5				
mathematics, science, engineering fundamentals, and an					
engineering specialization to the solution of complex					
engineering problems					

PO2 : Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5			
PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5			
PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		4		
PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		4		
PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		4		
PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		4		
PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		4		
PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		4		
PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		4		
PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		4		

PO12: Life-long learning: Recognize the need for, and have the	4		
preparation and ability to engage in independent and life-long			
learning in the broadest context of technological change.			

Signature with date & Seal



Mobile No : 9916216817

Email. : yashwanth.mallesh@infosys.com



Dr.Ambedkar Institute of Technology, Bangalore-56. (An Autonomous Institution Affiliated to VTU, Belgaum) Department of Electronics and Communication Engineering

Employers Survey Form

As part of our evaluation about the ECE department in Dr. Ambedkar Institute of Technology, Bangalore-56, we would like you to take a few minutes to complete this brief questionnaire. We are looking for your opinion in the following areas. Your participation greatly appreciated.

Name of the Organizat Employer Details	ion/Industry/co	mpany : Global logic p	vt ltd Bengalore
Name :Deepak			
Designation : Senior so	ftware engineer		
Type of organization:			
Software	На	ardware	Others
(*)		0	0
If others specify Sector:			
Government	Private	Semi-government	Others
0			

Please rate the following program educational objectives; These objectives are statements that describe the expected accomplishments of graduate after graduation. Rate each item with respect to your knowledge and experience gained.

[5]-is the highest rating and [1]-is the least rating

Programme Educational Objectives	5	4	3	2	1
PEO1: To produce graduates with a solid foundation in electronics and communication engineering.	5				
PEO2: To produce technically competent graduates with ability to analyze, design, develop and implement electronic systems.	5				
PEO3: To produce graduates with sufficient breadth in electronics and its related fields so as to enable them solve general engineering problems.	5				

PEO4: To produce graduates with a professional outlook who can communicate effectively and interact responsibly with colleagues, clients, employers and the society.	5		
PEO5: To produce graduates who will engage in life - long learning and to keep themselves abreast of new developments in their fields of practice.	5		

Please rate the following program Specific outcomes; These are ECE Program Specific Outcomes statements. Rate each item with respect to your knowledge and experience gained.

[5]-is the highest rating and [1]-is the least rating

Program Specific outcomes	5	4	3	2	1
PSO1 : Capability to use mathematical Techniques to model the	5				
real time problems, to optimize the implementation using					
mathematical techniques and to analyze the system performance.					
PSO2 : Ability to Understand, Analyse and Apply the Electronic	5				
Circuits, Digital Circuits, VLSI Circuits, Antennas, Microwaves,					
Microcontrollers and Embedded Controllers, Communication					
Systems concepts to design and implement the real time					
applications.					
PSO3 : Ability to identify and have the social and ethical	4				
responsibilities for the betterment of Society and to become an					
entrepreneur.					

Please rate the following program outcomes; These are ECE Program Outcomes statements. [5]-is the highest rating and [1]-is the least rating

Program outcomes					
PO1 : Engineering knowledge: Apply the knowledge of	5	4	3	2	1
mathematics, science, engineering fundamentals, and an					
engineering specialization to the solution of complex					
engineering problems					

PO2 : Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4		
PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5		
PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	5		
PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5		
PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5		
PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	4		
PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5		
PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5		
PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	5		
PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5		

PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long	5		
learning in the broadest context of technological change.			ļ

Signature with date & Seal

Mobile No :9108882005

Email :Deepak.biradar1@gmail.com



Dr.Ambedkar Institute of Technology, Bangalore-56. (An Autonomous Institution Affiliated to VTU, Belgaum) Department of Electronics and Communication Engineering

Employers Survey Form

As part of our evaluation about the ECE department in Dr. Ambedkar Institute of Technology, Bangalore-56, we would like you to take a few minutes to complete this brief questionnaire. We are looking for your opinion in the following areas. Your participation greatly appreciated.

Name of the Organizate Employer Details	ion/Industry/co	mpany		: Cognizant
Name				: Sindhu AP
Designation				: Software
Type of organization:				Engineer
Software	На	ardware	Others	\neg
•		0		
If others specify Sector:				
Government	Private	Semi-government	Others	
0	•			
U	(•)			

Please rate the following program educational objectives; These objectives are statements that describe the expected accomplishments of graduate after graduation. Rate each item with respect to your knowledge and experience gained.

[5]-is the highest rating and [1]-is the least rating

Programme Educational Objectives	5	4	3	2	1
PEO1: To produce graduates with a solid foundation in electronics and communication engineering.	5				
PEO2: To produce technically competent graduates with ability to analyze, design, develop and implement electronic systems.					
PEO3: To produce graduates with sufficient breadth in electronics and its related fields so as to enable them solve general engineering problems.	5				

PEO4: To produce graduates with a professional outlook who can communicate effectively and interact responsibly with colleagues, clients, employers and the society.	5		
PEO5: To produce graduates who will engage in life - long learning and to keep themselves abreast of new developments in their fields of practice.			

Please rate the following program Specific outcomes; These are ECE Program Specific Outcomes statements. Rate each item with respect to your knowledge and experience gained.

[5]-is the highest rating and [1]-is the least rating

Program Specific outcomes					
PSO1 : Capability to use mathematical Techniques to model the real time problems, to optimize the implementation using mathematical techniques and to analyze the system performance.	5	4	3	2	1
PSO2 : Ability to Understand, Analyse and Apply the Electronic Circuits, Digital Circuits, VLSI Circuits, Antennas, Microwaves, Microcontrollers and Embedded Controllers, Communication Systems concepts to design and implement the real time applications.	5				
PSO3 : Ability to identify and have the social and ethical responsibilities for the betterment of Society and to become an entrepreneur.	5				

Please rate the following program outcomes; These are ECE Program Outcomes statements. [5]-is the highest rating and [1]-is the least rating

Program outcomes					
PO1 : Engineering knowledge: Apply the knowledge of	5	4	3	2	1
mathematics, science, engineering fundamentals, and an					
engineering specialization to the solution of complex					
engineering problems					

PO2: Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5		
PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5		
PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	5		
PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5		
PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5		
PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	5		
PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5		
PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5		
PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	5		
PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5		

PO12: Life-long learning: Recognize the need for, and have the	5		
preparation and ability to engage in independent and life-long			
learning in the broadest context of technological change.			

Signature with date & Seal

Sindry

Mobile No : 8892811264

Email: sindhugowda1994@gmail.com

Dr.Ambedkar Institute of Technology, Bangalore-56. (An Autonomous Institution Affiliated to VTU, Belgaum) Department of Electronics and Communication Engineering

Employers Survey Form

As part of our evaluation about the ECE department in Dr. Ambedkar Institute of Technology, Bangalore-56, we would like you to take a few minutes to complete this brief questionnaire. We are looking for your opinion in the following areas. Your participation greatly appreciated.

Name of the Organizat	ion/Industry/co	mpany		:Dell Technologies
Employer Details				recimologies
Name				: Dell
Designation				Technologies
Type of organization:				: Software
Software	На	ardware	Others	Senior
0		0	0	Engineer
If others specify Sector:				
Government	Private	Semi-government	Others	
0	•	0		
O	Ų.	O		

Please rate the following program educational objectives; These objectives are statements that describe the expected accomplishments of graduate after graduation. Rate each item with respect to your knowledge and experience gained.

[5]-is the highest rating and [1]-is the least rating

Programme Educational Objectives	5	4	3	2	1
PEO1: To produce graduates with a solid foundation in electronics and communication engineering.		4			
PEO2: To produce technically competent graduates with ability to analyze, design, develop and implement electronic systems.					
PEO3: To produce graduates with sufficient breadth in electronics and its related fields so as to enable them solve general engineering problems.	5				

PEO4: To produce graduates with a professional outlook who can communicate effectively and interact responsibly with colleagues, clients, employers and the society.	5		
PEO5: To produce graduates who will engage in life - long learning and to keep themselves abreast of new developments in their fields of practice.	5		

Please rate the following program Specific outcomes; These are ECE Program Specific Outcomes statements. Rate each item with respect to your knowledge and experience gained.

[5]-is the highest rating and [1]-is the least rating

Program Specific outcomes	5	4	3	2	1
PSO1 : Capability to use mathematical Techniques to model the	5				
real time problems, to optimize the implementation using					
mathematical techniques and to analyze the system performance.					
PSO2 : Ability to Understand, Analyse and Apply the Electronic	5				
Circuits, Digital Circuits, VLSI Circuits, Antennas, Microwaves,					
Microcontrollers and Embedded Controllers, Communication					
Systems concepts to design and implement the real time					
applications.					
PSO3 : Ability to identify and have the social and ethical	5				
responsibilities for the betterment of Society and to become an					
entrepreneur.					

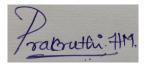
Please rate the following program outcomes; These are ECE Program Outcomes statements. [5]-is the highest rating and [1]-is the least rating

Program outcomes	5	4	3	2	1
PO1 : Engineering knowledge: Apply the knowledge of	5				
mathematics, science, engineering fundamentals, and an					
engineering specialization to the solution of complex					
engineering problems					

PO2: Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5			
PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5			
PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		4		
PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		4		
PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		4		
PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		4		
PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		4		
PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		4		
PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		4		
PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		4		

PO12: Life-long learning: Recognize the need for, and have the	4		
preparation and ability to engage in independent and life-long			
learning in the broadest context of technological change.			

Signature with date & Seal



Mobile No :9663941234

Email : Prakuthi.Hm@Dell.Com



Dr.Ambedkar Institute of Technology, Bangalore-56. (An Autonomous Institution Amusted to VTU, Seignum) Mont of E Department of Electronics and Communication Engineering

As part of our evaluation about the ECE department in Dr. Ambedkar Institute of Technology, Bangalore-56, we would like you to take Bangalore-56, we would like you to take a few minutes to complete this brief questionnaire. We are looking for your opinion in the following. looking for your opinion in the following areas. Your participation greatly appreciated.

Name of the Organization/Industry/company Employer Details

Name Soumya. S Designation Assistant Manager

Type of organization:

		Out ort
Software	Hardware	Others
-	The state of the s	•
3/	1 (

If others specify

Sector:

			Others
Government	Private	Semi-government	
	5	6	

Please rate the following program educational objectives; These objectives are statements that lescribe the expected accomplishments of graduate after graduation. Rate each item with respec our knowledge and experience gained.

[5]-is the highest rating and [1]-is the least rating

and the state of	5	4	3	12	┵	_
Programme Educational Objectives PEO1: To produce graduates with a solid foundation in electronics and communication engineering.	~	F			1	
PEO2: To produce technically competent graduates with ability to analyze, design, develop and implement electronic systems.		1	1			1
PEO3: To produce graduates with sufficient breadth in electronics and its related fields so as to enable them solv general engineering problems.	n e	1			_	
PEO4: To produce graduates with a professional outlook with a communicate effectively and interact responsibly with colleagues, clients, employers and the society.	no ith		~	L		

		\neg
PEO5: To produce graduates who will engage in life - long their fields of practice.	1111	7
learning and to keep themselves who will engage in life - long their fields of practice.	11.1	1
		1

please rate the following program Specific outcomes; These are ECE Program Specific Outcomes statements. Rate each item with respect to your knowledge and experience gained.

[5]-is the highest rating and [1]-is the least rating

PSO1: Capability to use mathematical state of the				-	1
mathematical techniques and to analyze the system performance.	5	•	3	2	Ţ.
PSO2: Ability to Understand, Analyse and Apply the Electronic Circuits, Digital Circuits, VLSI Circuits, Antennas, Microwaves, Microcontrollers and Embedded Controllers, Communication Systems concepts to design and implement the real time applications.			1		
PSO3: Ability to identify and have the social and ethical responsibilities for the betterment of Society and to become an entrepreneur.	1				

Please rate the following program outcomes; These are ECE Program Outcomes statements.

[5]-is the highest rating and [1]-is the least rating

			1	1	1
Program outcomes PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	5	4	3	2	1
PO2: Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			4		
PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate	or		~	K	

consideration for the public health exietal, and environment health exietal		-	7	
consideration for the public health and safety, and the cultural, societal, and environmental considerations. PO4: Conduct investigations	1	Ц	7	
PO4: Conduct investigations of complex problems: Use design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		11		
provide valid conclusions.	1		\dashv	
techniques, resources, and modern engineering and IT tools activities with an understanding of the time.	V			
the contextual knowledge to assess societal, health, safety, legal the professional engineering practice.				
PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.				
PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		•		\exists
PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.			1	
PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		4		
PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		~	1	
PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	е			1