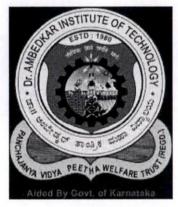
Preplacement training program





Dr. Ambedkar Institute of Technology

By



JVGlobal Services LLP, Bangalore -2621 - 202 Dr. Ambedkar Institute of Technology Bengaluru - 560 056.



Preamble:

With an objective to train the students of Dr. Ambedkar Institute of Technology prepare them towards placements JVGlobal Services LLP has submitted the training proposal to Training & Placement Department.

After series of discussion with Placement coordinator, Training & Placement Head & with the Management - JVGlobal Services LLP was directed to roll out the placement training program for BE students of Dr. Ambedkar Institute of Technology accordingly confirmation was given by college with the schedule

The objective:

- To conduct career related Soft Skill, Aptitude, Technical trainings
- > Evaluate performance and robustness of the students post the training
- > To document overall conduct of students throughout the program
- > To counsel and take corrective/remedial steps to the required students as & when the requirement arises

Training Details:

- Participants: 1st, 2nd, 3rd, 4th, 5th & 6th Semester students of all Branches
- Training Venue: Dr. Ambedkar Institute of Technology
- Effective Training Hours: 6 hrs. Per day
- Process:

3 Internals conducted (CIE 1, 2 & 3) Assignments given Group activity conducted Attendance recorded

> Dr. Ambedkar Institute of Technology Page 2 of 32 Bengaluru - 560 056.

Single point of Contact: Ms. Shanthi Kumari, Admin Operations – JVGlobal Services LLP

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Training Methodology:

- Orientation done by Director JVGlobal
- Course materials provided
- Activity / Exercise sessions
- Concepts taught
- Short cut methodologies taught

- Mock Group Discussion
- Mock PI
- Doubt clearing sessions done
- Feedback session

BE students Timetable

Dr. AIT For 1st Semester Placement Training JVG			
Semester		Timings	
	9 to 10:50	11:05 to 12:55	1:45 to 3:35
1st Semester	A Sec A-401	B Sec A-402	C Sec A-403
	D Sec A-404	F Sec A-408	E Sec A-407
3.	J Sec D-210	H Sec D-200	G Sec A-218
Monday	M Sec D-404	1 Sec D-203	P Sec D-412
	N Sec D-408	K Sec D-303	
	O Sec D-409	L Sec D-403	

		Timetable for 2 nd sem	nester	
Day	Semester	9.00AM - 10.50 AM	11.10AM - 1 PM	1.45PM - 3.35PM
		I (D-203)	G (A-218)	K (D-303)
Monday	Monday 2nd I (D-203) L (D-403) E (A-407)	J (D-210)	A (A-401)	
		9.00AM - 10.50 AM I (D-203) L (D-403) E (A-407) M (D-404) P (D-412)	B (A-402)	H (D-200)
		M (D-404)	N (D-408)	D (A-404)
Tuesday	2nd	P (D-412)	O (D-409)	
		C (A-403)	F (A-408)	

JVGlobal Services Resource persons:

- Mr. Arvind
- Mr. Bhargav
- Mr. Darshan
- Ms. Supriya
- Ms. Veena
- Mr. Dinesh
- Ms. Cleta
- Mr. Sunil
- Mr. Balaji
- Ms. Jeevitha
- Ms. Krishna Bai
- Mr. Sachin
- Mr. Prem
- Ms. Shashirekha
- Ms. Ashwini
- Ms. Nehal
- Mr. Ankit
- Mr. Angelus Philip
- Ms. Smruthi
- Mr. Bhishm
- Mr. Vince Augustine
- Mr. Shantha Kumar
- Mr. Ranganath
- Mr. Pratyush
- Mr. Jayanth



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- Mr. Ajay
- Ms. Beena
- Mr. Abdul
- Ms. Ananya
- Ms. Megha
- Mr. Aiyappa

Feedback:

- Oral feedback was taken on daily basis
- Google form opened throughout the training program

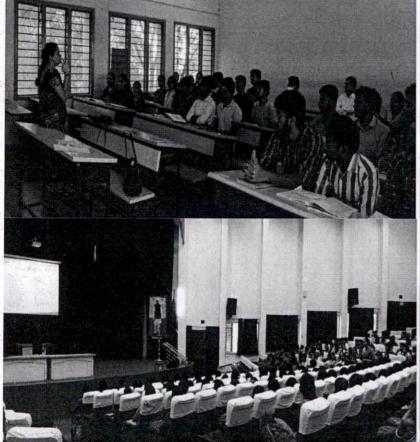


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Concluding Remarks:

The Training & Placement Officer of Dr. Ambedkar Institute of Technology was excellent & cordial. We also appreciate for providing good hospitality. We whole heartedly thank Management, The Principal, Faculty placement coordinators, Training & Placement Officer of Dr. Ambedkar Institute of Technology for giving us an opportunity to be a service to your institution.

JVGLOBAL SERVICES LLP No. 6, 1st Floor, 5th Cross, Sir M.V. Nagar, Ramamurthy Nagar Bangalore - 560 016

Date: 06.01.2023

Bangalore



Dr. Ambedkar Institute of Technology CAREER GUIDANCE AND PLACEMENT CELL

Placement Training Report of UG Students 1st, 2nd, 3rd & 4th year students

2020-2021

Overview

The Placement Training for the all 2nd year and 3rd year students for the year 2020-21 has been started from **September 9th**, 2020. And for 1st years we have started from **January 20th**, 2021. Due to the pandemic effect, we have given virtual mode of training for all year students for one complete semester. And we also been conducted with frequent assessments and online meets to understand the level of progression through online mode of teaching.

The main purpose of the training is to impart skills such as aptitude, reasoning, technical and soft skills that would aid in the employability of the students. We are providing the training by the well qualified and experienced trainers who are in this sector from many years and have provided training in some of the top colleges of Karnataka and also incorporated in training corporate companies.

We have started to provide the training for each semester students with 2 hours duration in a week and overall of 52 hours of training (26 hours of training in each semester) is being provided in both semesters for each section. Now on the current basis 26 hours of training is finished in odd semester for both 2nd & 3rd years. And nearly of 22 hours is completed for 1st years and will finish with the allotted syllabus before last working day of 1st Semester classes. Whereas for 2nd & 3rd year 26 hours of training is completed.

Since the training program is imparted as a Mandatory Non-credit course, we are conducting the CIE (Continuous Internal Evaluation) and also instructed the students to maintain mandate attendance on sessions to get effective results during Placements.

The Online Platform which is used to deliver the online classes was **Goto Webex Meeting App**. The link is shared with all the students at prior and informed them to join the classes according to their allotted time table.



Objective of Training

To bridges the gap between corporates requirements and students knowledge and skillsets. To guide and provide right module of training that meets the industry needs and improve their employability skills.

Benefits and Outcome

- Enhance and improve employable skills.
- The ability to communicate effectively with coworkers, employers, clients and customers, friends and family members.
- The opportunity to enhance organizational skills.
- Improve Personal and professional effectiveness.
- Increased efficiency and leadership skills to improve team results.
- Gaining the ability to recognize symptoms of stress and learning management strategies.
- Strengthen the Technical skills towards industry standards.



The training syllabus inherited for the students during the training session is mentioned below:

	CA	AREER DEVELOPMENT SKILLS – I	semester (2020-21)
	Subject Code: 18HS13	Mandatory Course (CGPC)	No of lecture hours per week: 2 Hrs
Facility of diseases	Exam Duration:	Exam Marks: NIL	Total No. of lecture hours: 26 hrs per sem

CGPC - Career Guidance and Placement Cell

COURSE OBJECTIVE:

- The lessons under this unit are designed to enable the students to plan their career on correct measures and motivate them to set their goals on prior basis.
- The lessons under this unit aims to develop the personality skills of the students and teach them to lead a corporate discipline nurture.
- The main goal of this unit is to help students to learn about the culture of corporate world. This
 unit helps them to get groomed with professional ethics.
- 4. This unit is designed to give the awareness to the students about the job market to prepare themselves at their own pace and potential. This unit also teaches them about the managing aspects of time and stress.
- This unit will help students to have brief description about the higher studies courses, Competitive exams and also gives introduction to entrepreneur clauses.

Unit no	Syllabus content	Hours/COs
1	1. Career Planning	5
1	2. Goal Settings	CO1
	1. Motivation - I	5
2	2. Personality Effectiveness	CO2
	3. Building Personality and Discipline	
	1. Grooming, hygiene and Cleanliness	6
3	2. Attitudes	CO3
. Inc. of	3. Manners and Behaviour	
	1. Self- Awareness & Self Confidence	5
4	2. Time Management	CO4
4	3. Stress Management	
	4. Emotional Intelligence	
5	1. Introduction to Higher Education, Competitive exams	5
	2. Introduction to Entrepreneurship	CO5

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COURSE OUTCOME:

- The students will have learnt about the overview of their goals and also gets to know diversities in the field of their career planning.
- 2. The student will have developed and improved their personal and professional effectiveness.
- 3. At the end of this unit, students will have deploy themselves about the corporate culture.
- After the completion of this unit students will understand the stress, time and emotional management. Also they will learn about the overcoming the fear and uncomfortable situations such as Public speaking.
- After the completion of this unit, students will gain knowledge about the higher education, types of competitive exams and the entrepreneur assertiveness.

REFERENCE:

- 1. Soft skills for Managers by Dr. T. KALYANA CHAKRAVATHI
- 2. Personal Development and Soft Skills by BARUN K MITRA, Oxford Higher Education
- 3. The Emotionally Intelligent Workplace by DANIEL GOLEMAN.
- Communication skills and soft skills an integrated approach by E. SURESH KUMAR, P. SREEHARI,
 J SAVITHRI.
- 5. Top Talking in English (international communication skills) by CHARLES T. RAJENDRA
- 6. Soft skills by RAJ LAKSHMI SURYAVANSHI, Gurucool Publishing

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PLACEMENT TRAINING REPORT OF 2020-21 BATCH

	CAREER DEVELOPMENT SKILLS	(2) – II semester (2020-21)
Subject Code: 18HS23	Mandatory Course (CGPC)	No of lecture hours per week: 2 Hrs
Exam Duration:	Exam Marks: NIL	Total No. of lecture hours: 26 hrs per semester

CGPC - Career Guidance and Placement Cell

COURSE OBJECTIVE:

- The lessons under this unit are designed to enable the students to develop their interpersonal skills and motivation skills.
- LS Skills: The lessons under this unit aims to develop the Listening and Speaking skills of the students and teach them to lead a corporate discipline nurture.
- RW skills: These lessons will help students make inferences and predictions about spoken discourse and by utilizing digital literacy tools their RW skills can be enhanced.
- 4. The main goal of this unit is to help students to overcome the fear of speaking in both personal and professional culture and it also focuses on the presenting the topics with confidence.
- This unit is completed dedicated to provide the students about the team building activities and it also encourages them to give a different aspect on creative thinking.

Unit no	Syllabus content	Hours/COs
1	1. Motivation- II	5
1	2. Interpersonal Skills	CO1
2	1. Listening Skills	5
2	2. Conversation Skills	CO2
3	Reading Skills	5
	2. Writing Skills	CO3
4	Presentation Speaking skills	5
	2. Public Speaking skills	CO4
	3. SWOT Analysis	
	1. Team Building	6
5	2. Activity Sessions	CO5
3	> Debate	
	> Picture Connector	

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COURSE OUTCOME:

- 1. The students will have learnt about the way of quality communication with the co-workers and it will also help to build a strong social relationship with outside society.
- 2. The student will have develop listening and conversing skills with respect to adaptable situations.
- 3. At the end of this unit, students will have deploy themselves in the active thinking and also learns about the effective usage of words.
- 4. After the completion of this unit students will learn to deliver the presentation in a more powerful and persuasive way. It also improves the clarity and confidence of the students.
- 5. After the completion of this unit, students will learn about the synchronization with the workmate and also gives them an opportunity to unlock their individual potentials.

REFERENCE:

- 01. Soft skills for Managers by Dr. T. KALYANA CHAKRAVATHI
- 02. Personal Development and Soft Skills by BARUN K MITRA, Oxford Higher Education
- 03. The Emotionally Intelligent Workplace by DANIEL GOLEMAN.
- 04. Communication skills and soft skills an integrated approach by E. SURESH KUMAR, P. SREEHARI, J SAVITHRI.
- 05. Top Talking in English (international communication skills) by CHARLES T. RAJENDRA
- 06. Soft skills by RAJ LAKSHMI SURYAVANSHI, Gurucool Publishing
- 07. Communication skills and soft skills an integrated approach by E. SURESH KUMAR, P. SREEHARI, J SAVITHRI.
- 08. Soft skills an integrated approach to maximize personality by SANGEETHA SHARMA, GAJENDRA SINGH CHAUHAN, and Wiley Publishing.

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	PERSONALITY DEVELOPMENT		SKILLS- III Semester (2020-21)
0	Subject Code: 18HS34	Mandatory Course (CGPC)	No of lecture hours per week: 2 Hrs
	Exam Duration:	Exam marks: NIL	Total No. of lecture hours: 26 hrs per sem

COURSE OBJECTIVE

- In this unit students will learn about the importance of professional etiquettes, writing an email according to the company standard. It involves the creation of best impact in the working environment grounds.
- 2. The lessons under this unit help students' to learn to business communication activities which sought to help them to become an entrepreneur.
- This unit depicts the easier decision making and problem solving techniques for overcoming the hardships of interview process.
- 4. This unit deals with the preparation of Interview skill and also teaches the students about the various interview structures.
- This unit gives a description to Mock interview preparation and also give exposure to Group discussion activity.

Unit no	Syllabus content	H/CO
no	1. Workplace Etiquettes	Hours/COs
	2. Email Etiquettes	COI
1	Microsoft Office suite(Excel with basic operation word Power point overview)	Cor
	1. Business Communication	5
2	2. Sales and Negotiations	CO2
	3. Customer Service	
3	1. Decision Making	5
3	2. Problem Solving	CO3
4	1. Interview skills	5
,	2. Resume Building	CO4
4	3. Mannerism	
	4. Behavioural	
	Group discussion - each student should be assessed	-
5	based on their body language, voice modulation, content and creativity	6
٥ -	2. Mock Interview sessions	CO5

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COURSE OUTCOME:

- 1. After the completion of this unit, students will have learnt to make a professional etiquettes with the right mannerism. And will also learn the technique of email writing to an officials.
- After the completion of this unit, student will have learnt how to do business etiquettes with proper negotiations and customization.
- This unit will have helped student to deal with toughest hardships and overcoming the toughest situations with suitable solutions.
- After the completion of this unit student have learnt about the interview standards that being asked during the recruitment process.
- At the end of this unit students may have a proper knowledge about the interview skills and also realized the importance of skill set.

REFERENCE:

- 1. Personal Development and Soft Skills by BARUN K MITRA, Oxford Higher Education
- Seven Habits of Highly Effective People by STEPHEN COVEY.
- 3. Communication skills by SANJAY KUMAR, PUSHP, Oxford Higher Education
- 4. Communication Skills for Professionals by NIRA KONAR, PHI learning Pvt. Ltd.
- Communication skills and soft skills an integrated approach by E. SURESH KUMAR, P. SREEHARI, J SAVITHRI.
- 6. Enhancing English and Employability Skills by State Board of Technical

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		PROFESSIONAL SKILLS	– IV semester (2020-21)
6	Subject Code: 18HS44	Mandatory Course (CGPC)	No of lecture hours per week: 2 Hrs
	Exam Duration:	Exam marks: NIL	Total No. of lecture hours: 26 hrs per semester
		*	,

COURSE OBJECTIVES:

- After the completion of this unit student will learn to handle various situations in a positive way. And students will also get to know about the problem solving techniques and adaptable methods on various grounds of corporate culture.
- This unit brings in students to develop the leadership quality, creative thinking and magnificent approach towards the strength of individuals.
- This unit begins with the Quantitative Aptitude content as it is a crucial round to clear in order to proceed to further rounds of interviews. This will help students to strengthen the general aptitude.
- The lessons under this unit make students to understand the Arithmetic concepts of Profit, Loss, Percentage, SI and CI
- 5. This unit deals with the concepts of Probability, Permutation & Commutation, Pipe and Cistern.

UNIT	SYLLABUS CONTENT	HRS
NO		/COS
1	a. Attitude	
	b. Adaptability	
	c. Values	4
	d. Perception and Learning	CO1
2		
	e. Leadership	
	f. Creativity	4
	g. Reaching your potential	CO2
3	General Aptitude	
	1. Number System	
	2. HCF & LCM	6
	3. Factorial Concepts	CO3

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4	Quantitative /	Aptitude – 1	
	4. 5. 6.	Profit and Loss Percentage, Ratio and Proportion Simple Interest, Compound Interest	6 CO4
5	7.	Probability	6
	8. 9.	Permutation and Combination Pipe and Cistern	CO5

COURSE OUTCOME:

- After the completion of this unit student will have learnt to handle various situations in a
 positive way.
- 2. At this unit student's confidence level increases with creative thinking ability.

3.

- 4. After the completion of this unit students will know about general quantitative aptitude.
- At the end of this unit student will learn about the Arithmetic Aptitude which includes Profit & Loss, Percentage solving problem and SI & CI. This unit helps the students to gain the knowledge on Business Mathematics.
- After the completion of this unit students will have learnt of major Aptitude concepts on Probability, Permutation & Combination, Pipe and Cistern.

REFERENCE:

- 1. Quantitative aptitude for competitive exams by S.Chand, Dr. R.S. Aggarwal
- 2. Quantitative aptitude for CAT by Arun Sharma, Tata McGrew Hill
- 3. Rapid Quantitative Aptitude by Er. Deepak Agarwal and Mr. D.P Gupta
- Numerical Ability and Quantitative aptitude for Competitive examinations by P.K.Mittal.

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QUANTITATIVE & VERBAL APTITUDE - V semester (2020-21)

Subject Code: 18HS53	Mandatory Course (CGPC)	No of lecture hours per week: 2 Hrs
Exam Duration:	Exam marks: NIL	Total No. of lecture hours: 26 hrs per semester

CDPC - Career Guidance and Placement Cell

COURSE OBJECTIVES:

- The lessons under this unit make students to understand the extended Arithmetic concepts of Speed and Distance, Time and Work.
- 2. This unit covers the Mathematical concepts of Progression, Algorithms & Geometry.
- This unit aims at teaching the Verbal Ability and it involves all grammar aspects of English verbal.
- This unit includes the concepts of Idioms and Phrases, Critical reasoning and One word substitution.
- This unit evolve with the concepts of Analogies, Sentence Completion and Non-verbal reasoning.

UNIT NO	SYLLABUS CONTENT	HRS /COS
P Y I	Quantitative Aptitude -2	
1	1. Speed and Distance	
1	2. Time and Work	6
	3. Average, Mixtures and Allegations	CO1
	4. Logarithm	6
2	5. Progression (AP, GP & HP)	
2	6. Geometry	CO2
	Verbal Ability	
3	1. Grammar concepts	5
	2. Anonyms and Synonyms	
	3. Reading Comprehension	CO3

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4	 Idioms and I Critical Reas One word S 	soning 5	
5	 Sentence Co Analogies Non- Verba 	CO5	

COURSE OUTCOME:

- 1. After the completion of this unit students will have learnt about Part 2 of Arithmetic Aptitude.
- After this unit students will get to know about the concepts of Mathematic Algorithms,
 Progressions and Geometrical analytics.
- After this unit students will have learnt about the Verbal Ability section which acts as a key score for English grammar section in online test.
- 4. Students will get exposure towards the verbal concepts which is added section in Online test.
- 5. Sentence Completion, Analogies and Non-verbal reasoning concepts are covered under this unit.

REFERENCE:

- 1. Quantitative aptitude for CAT by Arun Sharma, Tata McGrew Hill.
- 2. Quantitative aptitude for competitive exams by S.Chand, Dr. R.S. Aggarwal
- Verbal Ability and Reading comprehension by Arun Sharma and Meenakshi Upadhyay,
 Tata McGrew Hill Education
- 4. Verbal aptitude for competitive exams by S. Chand, Dr. R.S. Aggarwal

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	ANALYTICAL & REASONING SKILLS – VI semester (2019-20)			
	Subject Code: 18HS63	Mandatory Course (CGPC)	No of lecture hours per week: 2 Hrs	
Andre Sign Time or Fall State	Exam Duration:	Exam marks: NIL	Total No. of lecture hours: 26 hrs per semester	

COURSE OBJECTIVES:

- The lessons under unit 1 is to help students to learn about the concepts of Logical Reasoning section such as Cubes, Dice and Blood Relation.
- The lessons under this unit make students to learn the problems on Coding, decoding and direction sense.
- This unit includes the series and seating related problems.
- The objective of this unit is to exercise the student's brain and prepare to the concepts of Analytical reasoning concepts.
- The unit 5 aims at teaching the students about the Analytical data interpretation and also make them to learn the Analytical reasoning section of online interview process.

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4	11. Statement and Assumptions12. Statement and Conclusions13. Statement and Arguments14. Analogies	5 CO4
5	15. Data Interpretation 16. Venn Diagram 17. Bar/Line/Pie Graph 18. Tabular Data	6 CO5

COURSE OUTCOME:

- After the completion of this unit students will know about basic concepts of Logical reasoning problems.
- At the end of this unit student will learn about the problem solving techniques on Age, Direction and Encryption of the data.
- After the completion of this unit students will have learnt about the extended part of Analytical reasoning problems.
- At the end of this unit students will be thoroughly prepared with the Logical Reasoning section which plays a significant role in the first round of online test.
- After this unit students will have learnt about the Data Interpretation concepts and with the end of this unit students will learn a good exposure to an online competitive exams.

REFERENCE:

- 1. A modern approach to verbal and Non-verbal reasoning by Dr. R.S. Agrawal, S.Chand
- 2. Logical Reasoning for CAT by Arun Sharma, Tata McGrew Hill Education.
- The Hand on Guide to Analytical and Logical reasoning, Peeyush Bhardwaj, Arihant Publication.

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Time Table

The time table slot for all 1st year, 2nd year and 3rd year students during odd semester are allotted as follows:

1st year Time Slot

Day	Time	Section
Wednesday	9.00 AM to 10.50 AM	A, C, L, N
Wednesday	11.05 AM to 01.00 PM	B, D, F, H, J
Wednesday	1.45 PM to 3.30 PM	E, G, I, K, M

2nd year Time slot

Day	Time	Section
Thursday	9.00 AM to 10.50 AM	ECE- A, CSE- B, TCE ME – A, CV – B, ISE
Thursday	11.05 AM to 01.00PM	ECE- B, ME – C, CSE -C EIE, IEM, ML
Thursday	1.45 PM to 3.30 PM	EEE ECE- C, ME – B CSE – A, CV - A

3rd year Time slot

Day	Time	Section
Friday	9.00 AM to 10.50 AM	ECE- B, ME- C CSE – B, TCE, ISE CV- A
Friday	11.05 AM to 01.00 PM	ECE- C, CSE- A ME- A, CV- B ML, IEM
Friday	1.45 PM to 3.30 PM	CSE- C, EEE ECE- A, EIE, ME - B

The total strength of students from each branch of all year is listed below:

SL.No	Branch			
32.110		1st year	2nd year	3rd year
1	Computer Science	186	237	220
2	Information Science	40	74	66
3	Electronics and Communication	153	208	201
4	Electrical and Electronics	58	67	66
5	Telecommunication	52	54	66
6	Civil	95	130	134
7	Mechanical	119	178	181
8	Industrial Management	23	39	52
9	Electronics & Instrumentation	47	56	60
10	Medical Electronics	20	19	29
11	Aeronautical Engineering	22	-	-
	Total Number of students	815	1062	1075

Syllabus

The brief description on portions covered till date is stated below in table (A), (B) and (C).

1 st years- (52Hrs)

Training is mainly focused on discipline, grooming, career planning and building personality. As it is the first year of the college, students are given awareness about the job market right from the start so that they prepare accordingly at their own pace and potential. Basic behavioral etiquettes, eliminating negative thought, developing enriching habits, unlocking individual potentials and well versed communication is the aim of this program.

- 1. Attitudes
- 2. Goal Setting
- 3. Career Planning
- 4. Motivation
- 5. Reaching your Potential
- 6. Time Management

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- 7. Stress Management
- 8. Grooming and Discipline
- 9. Communication Skills
- 10. Self-Awareness & Self Confidence
- 11. Presentation/Public Speaking
- 12. Team Building

2 nd years – (52Hrs)

The training is an extension of the 1st year training with assignments and tasks given based on individual topics. A practical exposure is given to realize the importance of the skillsets. Students are exposed to facing their fears and uncomfortable situations such as public speaking, job interview, group discussion etc. Team building and group activities are also performed to help students realize the benefits of working in a team for efficient productivity and cooperation.

- Values & Attitudes
- 2. Goal Setting
- 3. Perception
- 4. Reaching your Potential
- 5. Time Management
- 6. Stress Management
- 7. Grooming and Discipline
- Communication Skills
- 9. Listening Skills
- 10. Team Building
- 11. Assertiveness
- 12. Creativity
- 13. Group Discussion and Personal Interview
- 14. HR Round practice
- 15. Outdoor Activity

3 rd years - (52Hrs)

The concentration is on strengthening the student's quantitative, verbal and reasoning skills. The first filtering round conducted by most of the companies is aptitude test, hence it is a crucial round to clear in order to proceed to further rounds of interview. The objective is to exercise the student's brain and prepare them with common topics as mentioned below. Speed, agility, decisiveness and time management plays a crucial role while attending the exam. Training includes mock tests conducted online to prepare the students with real life scenarios.

1. General Aptitude

- Introduction
- Introduction to Aptitude Tests
- Diagnostic Tests
- Introduction to Speed Maths
- Quantitative Ability Number Theory
- Numbers
- Properties of Numbers
- Concept of Multiples and Factors
- LCM and HCF
- Factorial Concept
- Last Digit Concept
- Remainders Concept
- · Questions from Company Papers will be discussed

Quantitative Ability - Arithmetic - 1

- Percentage
- Ratio and Proportion
- Simple Interest and Compound Interest
- Profit Loss
- Discount
- Mixture and Allegation
- · Questions from Company Papers will be discussed

Quantitative Ability - Arithmetic - 2

- · Speed Distance Time
- Time and Work
- · Chain Rule
- · Clocks and Calendars
- Averages
- · Questions from Company Papers will be discussed

Quantitative Ability - Algebra

- Basic Terminologies in Algebra
- Equations
- Simple Equation
- · Quadratic Equation
- Cubic Equation
- Functions

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- Graphs
- · Maxima and Minima
- Questions from Company Papers will be discussed

Quantitative Ability - Modern Maths

- Set Theory
- · Fundamental way of Counting
- Permutations and Combinations
- Probability
- · Questions from Company Papers will be discussed
- Data Analysis
- Data Sufficiency

Analytical and Logical Reasoning

- · Mono variate conditions
- · Multi variate conditions

Puzzles

- Coding
- Decoding
- · Family tree
- Direction sense
- Alpha numeric
- Brain teasers

Deductive Reasoning Visual Sequence Mathematical Reasoning

2. English Aptitude

- · Fill in the blanks
- Comprehension
- · Odd man out
- · Phrases and Sentences
- Sequencing
- Basic Grammar
- Meanings

Ques

Overview

The Pre -Placement Training for Final year students of the year 2020-21 batch was conducted on 2 Enclosure of Placement Training fields.

1st Training was on Technical Concepts and Soft Skills

2nd Training was on Company Specific 1(Capgemini & TCS Ninja)

1st Pre placement Training was started from 22-07-2020 to 03-08-2020, in total 12 days of training was provided for final year students of all UG & PG departments. In this training session we were incorporated to provide them the Technical Domain Training (As per the Corporate requirement) and Soft Skill training for all students from experienced trainers of corporate field.

to this COVID-19 pandemic, we organized the entire training programme virtually. And divided all the students into 6 Batches and provided the training for 4 hours on each day (2 Hours for Technical & 2 Hours for Soft skills). The trainers profile and about the concepts they covered during these 12 days is enclosed in the document.

2nd Pre Placement Training which was concluded for Company Specific Training was conducted for all UG & PG students of 2020-21 Batch. This explicit training was started from 18/8/2020 to 29/8/2020. It is a 10 days program which was highly concentrated to provide Company Specific Generalized training programing. The Highlighted Companies were Capgemini & TCS, the mass recruiters. So we provided the exclusive training for both these companies and provided the generalized training on Quantitative Aptitude, Verbal & Analytical Reasoning, Pseudocode, Coding, and Programming Concepts etc. The syllabus thought on both training classes is enclosed.

The main purpose of the training was to sharpen their aptitude, reasoning, technical and communication skills before the commencement of placements. This is sort of Crash course organized to provide them a quicker notes of Placement Deliverance and Behavioral Concepts.

ong the total strength of 1074 students, 890 students attended from both the batches of placement training. In total 60 hours of training is covered for each students. The training hours were split accordingly 20 Hours of Technical Domain Training, 20 Hours of Soft Skills training & 20 Hours of Company Specific training.

All training being in online platform, thus recorded version of videos and PDF's are facilitated to students. The attendance in each class is taken virtually and monitored their performance of students through providing the continuous Mock assessments.

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In addition to this general training we have also provided TCS company specific training for all TCS attendees. In this training they have solved model question papers of TCS previous years. The Placement training registration forms of all final year departments are filed in separate report.

SL.NO	BRANCH	No of students attended
1	Computer Science	190
2	Information Science	52
3	Electronics& Communication	147
4	Electrical & Electronics	52
5	Telecommunication	62
6	Instrumentation Technology	43
7	Industrial Management	32
8	Mechanical Engineering	128
9	Civil Engineering	80
10	Medical Electronics	18
11	Master of Technology	19
12	Master of Computer Application	67
	Sum Total	890

TRAINERS PROFILE

The profiles of the trainers/vendor are enclosed in Appendix A – Trainers in a document. The topics covered by them during the training session will guide the students in a great manner towards building up their career. Trainers have trained the students on the basic concepts of Quantitative aptitude section which is generally used by all the big, both rate and government companies to shortlist the candidates for their logical abilities and time management skills. Inis training will be helpful for the students in their placement and in any sort of Competitive exams as well. Communication skills development training was also conducted in order to groom up their verbal & non-verbal knowledge, formal gestures and personal appearance. Trainers even complied about the HR interviews, Group discussion and Mock interviews.

Technical Domain Training was also included and conducted to increase their knowledge on concepts of C, C++ and MSQL. These are the general industry languages which normally industry demands by students at the time of interview.

TOPICS COVERED

Softs Skill

1. Interview skills:

- · Resume Building. (Module)
- Exhibition personal qualities. (Activity)
- How well you express yourself. (Activity)
- Your motivation and enthusiasm. (Activity)
- · Attire and Presentation. (Activity)
- Confidence Building (Debate & Speech)

2. Corporate culture:

Reporting Techniques. (Module)

- Corporate Communication. (Module & Activity)
- Regional Influence. (Module & Activity).
- Team Building & Binding. (Activity)

3. Problem solving skills:

- Kirk Patrick Model(Module)
- Initiative(Activity)
- Creativity (Activity)
- Resourcefulness (Activity)
- Analytical Thinking (Module & Activity)
- Determination (Activity)
- Results-Oriented (Module).

4. Body language. (Activity)

Posture.

- · Confidence.
- Attire.
- · Attitude.

5. Time management. (Module)

- Time Allocation.
- · Projection.
- Assurance & Deliverance.

6. Presentation skills.

- Content Pattern. (Module)
- Stage Presence. (Activity)

- Delivery Patterns. (Activity)
- Audience Influence & interaction. (Activity)
- Stage Fear. (Activity)
- Public Speaking Skills. (Activity)

7. Communication skills:

- MTI/FLI Reduction. (Module & Participation)
- Sentence Construction. (Module & Participation)
- Syllable Stress. (Module & Participation)

8. Email Etiquette: (Module)

- · Greetings/Salutation.
- Content/Matter (Written Language)
 Signature.
- · Email Follow Up.
- MOM tips.

9: Mock Interview and Group Discussion.

· Participants Team up and Practice/ Debate.

Quantitative Aptitude

- Quantitative Aptitude [14hr]
- Number System
- Profit and Loss
- o Boats and Streams
- Simplification
 - Pipes and Cistern
- Sets and Union
- Speed and Distance
- Time and Work
- Simple and Compound Interest
- o Partnership
- Probability
- Fractions
- o Percentages
- Progression
- Geometry and Mensuration
- LCM and HCF
- o Logarithm
- Ratio Proportion Variation

que:

- Averages Mixtures and Allegation
- o Permutation and Combination
- Surds and Indices
- Height and Distance
- Verbal Ability [6hr]
- o Grammar Concepts
- o Antonyms
- o Fill in the blanks
- o Error Correction
- Synonyms
- Comprehension
- Idioms and Phrases
- Logical Reasoning [14hr]
- Cubes and Dices
- Day Sequence
- Blood Relation
- Coding and Decoding
- Clocks Calendar and Age
- o Puzzles
- Direction and Senses
- o Series
- Statement and Assumptions
- Statements and Conclusions
- Data Sufficiency
- Statements and Arguments Decision Making
- Data Interpretation [6hr]
- Venn Diagram
- Bar Graph
- Line Graph
- Pie Charts
- o Tabular Data
- Net Diagrams

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Technical Training

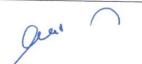
	C Language				
	Total Duration: 6 Hrs				
SI No.	Topic	Sub Topic			
1	C Language Basics	C Language Basics Compiler Keywords			
2	Preprocessor statements	Pre-processor(#define, #include, #if, #ifdef, #pragma, etc) Operators, Precedence & Associativity			
3	Conditional & iterative statements	Selection Control Statements - if, else if, switchcase Iterative Statements - for, while, dowhile, break, continue, goto Header files			
4	Functions, arrays, pointers	Functions, recursion Storage Classes - static, auto, extern, register 1D,2D Arrays Searching/Sorting Techniques String Handling Pointers			
5	Function pointers, Dynamic Memory allocation	Call by value/Call by reference Function Pointers & Callbacks Dynamic Memory Allocation, malloc, calloc, free, memory leak, Structures(bitfields) and Union Files operations			
6	Data Structures	Different types of linked list Linked List & Array Comparison Stack, Queue Trees Comparison of Data Structure Complexity			

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	C++ Total Duration: 9 Hrs			
NI No	Topic			
Name of the last o	OTTO Security Control of the Control	Sub Topic		
	OOPs Introduction	Difference between Procedure and Object Oriented Languages, Why OOPs?		
2	Class & Object	Class, Object, Data Abstraction, Data Encapsulation		
3	Access Specifiers	Constructor, Constructor overloading, Destructor, New, Delete, Access specifiers – private, public, protected		
4	Static members	• Static Members, Static Methods, Const, Friend Functions, Method overloading, overloading new operator, object as a parameter, data member, return type		
5	Inheritance	• Inheritance – types of inheritance-single, hierarchical, multiple, multilevel, hybrid, Overriding/Run time polymorphism, virtual functions, vtable, pure virtual functions, virtual inheritance, abstract class		
6	Exceptions	Exceptions – try, catch, throw, Custom Exception class, order of multiple catch blocks, catch all, nested Exceptions, Namespace – nested namespace, global		
7	Templates	namespace Template Class Templatized classes, Template functions, Template with multiple and default arguments Template Specialization		
8	Memory, STL	Runtime Type Information typeid, typeinfo dynamic_cast		
		Fundamentals of STL STL Containers vector list, slist set, hash_set hash_map stack, queue		



		unordered containers
		container within container examples
		STL Iterators
		What is iterator
		Different types of iterators
	2	STL algorithms
		Find, search, copy, fill, merge,
		reverse, rotate, shuffle, etc
		C++ Regular Expression
		<regex> regex_match, regex_search,</regex>
		regex replace
1 9	Memory Leak, Smart Pointer, Lambda	Memory Leak, What is smart pointer, and
		advantages?
		std::auto_ptr, Lambda expression, multi-
		threading

	MySQL Ve	rsion 8
Total Duration: 5 Hrs		
SI No.	Topic	Sub Topic
1	RDBMS Basics	What is RDBMS, Database Server, Normalization
2	Environment setup & MySQL Data Types	
Ŵ	Classification of SQL Queries	DDL, DML, TCL
4	DDL	Create/drop database
		Create/alter/drop DB table
5	Column Constraints	Not null, default, primary key
6	Foreign Key & its constraints	On delete, on update
7	DML	Insert, delete, select, where clause, nested queries
8	Table joins	Inner join, left/right join

2020-21 PLACEMENT TRAINING JULY & AUGUST BATCH REPORT 9 TCL Commit, rollback, savepoint 10 Stored procedure Stored procedure, in out parameters 11 Administration Create/drop user, grant/revoke privileges 12 Misc Index, trigger, views, aggregate functions, group by, having, how programming languages interact with database, Why NoSQL & overview 13

COMPANY SPECIFIC TRAINING

PICS COVERED FOR CAPGEMINI

	CAPGEMINI SPECIFIC				
Total Duration: 26 Hrs					
SI No.	Concept/Topic	Duration			
1	Data Structures	Duration			
2	Pseudo code	12 Hour			
3	Test Taking Strategy				
4	Pattern & Personality Profiling	1 Hour			
5		1 Hour			
3	Game Based Aptitude	4 Hour			
6	General Aptitude				
7	Verbal Aptitude	3 Hour			
		3 Hour			
8	English Communication MCQ's	2 Hour			



Dr. Ambedkar Institute of Technology CAREER GUIDANCE AND PLACEMENT CELL

Placement Training Report of UG Students 1st, 2nd, 3rd & 4th year students

2019-2020

Overview

The Placement Training for the all 1st year, 2nd year and 3rd year students for the year 2019-20 has been started from August 8th, 2019.

The main purpose of the training is to impart skills such as aptitude, reasoning, technical and soft skills that would aid in the employability of the students. We are providing the training by the well qualified and experienced trainers who are in this sector from many years and have provided training in some of the top colleges of Karnataka and also incorporated in training corporate companies.

We have started to provide the training for each semester students with 2 hours duration in a week and overall of 52 hours of training (26 hours of training in each semester) is getting provided in both semesters for each section. Now on the current basis 26 hours of training is finished on odd semester.

Since the training program is imparted as a Mandatory Non-credit course, we are conducting the CIE (Continuous Internal Evaluation) and also instructed the students to maintain mandate 85% of attendance on class to get effective results during Placements.

Objective of Training

To bridges the gap between corporates requirements and students knowledge and skillsets. To guide and provide right module of training that meets the industry needs and improve their employability skills.

Benefits and Outcome

- Enhance and improve employable skills.
- The ability to communicate effectively with coworkers, employers, clients and customers, friends and family members.
- The opportunity to enhance organizational skills.
- Improve Personal and professional effectiveness.
- Increased efficiency and leadership skills to improve team results.
- Gaining the ability to recognize symptoms of stress and learning management strategies.
- Strengthen the Technical skills towards industry standards.

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The training syllabus inherited for the students during the training session is mentioned below:

CAREER DEVELOPMENT SKILLS – I semester (2019-20)			
Subject Code: 19HS13	Mandatory Course (CGPC)	No of lecture hours per week: 2 Hrs	
Exam Duration:	Exam Marks: NIL	Total No. of lecture hours: 26 hrs per semester	

* CGPC - Career Guidance and Placement Cell

Course objective:

- 1. The lessons under this unit are designed to enable the students to plan their career on correct measures and motivate them to set their goals on prior basis.
- 2. The lessons under this unit aims to develop the personality skills of the students and teach them to lead a corporate discipline nurture.
- 3. The main goal of this unit is to help students to learn about the culture of corporate world. This unit helps them to get groomed with professional ethics.
- 4. This unit is designed to give the awareness to the students about the job market to prepare themselves at their own pace and potential. This unit also teaches them about the managing aspects of time and stress.
- This unit will help students to have brief description about the higher studies courses, Competitive exams and also gives introduction to entrepreneur clauses.

Unit no	Syllabus content	Hours/COs
1		5
	1. Career Planning	CO1
	2. Goal Settings	
2		5
	1. Motivation - I	CO2
	2. Personality Effectiveness	
	3. Building Personality and Discipline	
3		6
	1. Grooming, hygiene and Cleanliness	CO3
	2. Attitudes	
	3. Manners and Behavior	
4		5
	1. Self- Awareness & Self Confidence	CO4
	2. Time Management	
	3. Stress Management	
	1. Introduction to Higher Education, Competitive	5
5	exams	CO5
	2. Introduction to Entrepreneurship	32 27 3

PLACEMENT TRAINING REPORT OF 2019-20 BATCH

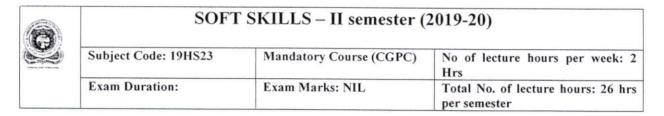
Course Outcome:

- 1. The students will have learnt about the overview of their goals and also gets to know diversities in the field of their career planning.
- 2. The student will have developed and improved their personal and professional effectiveness.
- 3. At the end of this unit, students will have deploy themselves about the corporate culture.
- After the completion of this unit students will understand the stress, time and emotional management. Also they will learn about the overcoming the fear and uncomfortable situations such as Public speaking.
- After the completion of this unit, students will gain knowledge about the higher education, types of competitive exams and the entrepreneur assertiveness.

REFERENCE:

- 01. Soft skills for Managers by Dr. T. KALYANA CHAKRAVATHI
- 02. Personal Development and Soft Skills by BARUN K MITRA, Oxford Higher Education
- 03. The Emotionally Intelligent Workplace by DANIEL GOLEMAN.
- 04. Communication skills and soft skills an integrated approach by E. SURESH KUMAR, P. SREEHARI, J SAVITHRI.
- 05. Top Talking in English (international communication skills) by CHARLES T. RAJENDRA
- 06. Soft skills by RAJ LAKSHMI SURYAVANSHI, Gurucool Publishing

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* CGPC - Career Guidance and Placement Cell

Course objective:

- 1. The lessons under this unit are designed to enable the students to develop their interpersonal skills and motivation skills.
- 2. LS Skills: The lessons under this unit aims to develop the Listening and Speaking skills of the students and teach them to lead a corporate discipline nurture.
- 3. RW skills: These lessons will help students make inferences and predictions about spoken discourse and by utilizing digital literacy tools their RW skills can be enhanced.
- 4. The main goal of this unit is to help students to overcome the fear of speaking in both personal and professional culture and it also focuses on the presenting the topics with confidence.
- 5. This unit is completed dedicated to provide the students about the team building activities and it also encourages them to give a different aspect on creative thinking.

Unit no	Syllabus content	Hours/COs
1	Motivation- II Interpersonal Skills	5 CO1
2	Listening Skills Conversation Skills	5 CO2
3	 Reading Skills Writing Skills 	5 CO3
4	 Presentation Speaking skills Public Speaking skills 	5 CO4
5	 Team Building Activity Sessions 	6 CO5
	DebatePicture Connector	

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Course Outcome:

- 1. The students will have learnt about the way of quality communication with the co-workers and it will also help to build a strong social relationship with outside society.
- 2. The student will have develop listening and conversing skills with respect to adaptable situations.
- 3. At the end of this unit, students will have deploy themselves in the active thinking and also learns about the effective usage of words.
- 4. After the completion of this unit students will learn to deliver the presentation in a more powerful and persuasive way. It also improves the clarity and confidence of the students.
- 5. After the completion of this unit, students will learn about the synchronization with the workmate and also gives them an opportunity to unlock their individual potentials.

REFERENCE:

- 01. Soft skills for Managers by Dr. T. KALYANA CHAKRAVATHI
- 02. Personal Development and Soft Skills by BARUN K MITRA, Oxford Higher Education
- 03. The Emotionally Intelligent Workplace by DANIEL GOLEMAN.
- 04. Communication skills and soft skills an integrated approach by E. SURESH KUMAR, P. SREEHARI, J SAVITHRI.
- 05. Top Talking in English (international communication skills) by CHARLES T. RAJENDRA
- 06. Soft skills by RAJ LAKSHMI SURYAVANSHI, Gurucool Publishing

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PERSONA	LITY DEVELOPMENT S	KILLS-III semester (2019-20)
Subject Code: 19HS34	Mandatory Course (CGPC)	No of lecture hours per week: 2 Hrs
Exam Duration:	Exam marks: NIL	Total No. of lecture hours: 26 hrs per semester

* CGPC - Career Guidance and Placement Cell

Course objective:

- 1. The lessons under unit I aim at improving student's complete personality and compatibility, by enabling them to secure a respectable position in the corporate world.
- 2. The objective of this unit is to help students to deal with the Stress, Time and Emotional disorders created in a working environment. And this will guide the students to overcome the pressure.
- 3. The lessons under this unit make students to understand the importance of leadership skills and it expose them to face their fears and uncomfortable situations.
- 4. The unit aims at teaching the students importance of team work in the present scenario and it deals with synchronization standard of working. It also involve the SWOT identification of the students for both personal and professional growth.
- 5. This unit includes the Outdoor Activity, Creative approach to the vulnerable situation and also involves the strategies to plan for the goal.

Unit no	Syllabus content	Hours
		COs
1	a. Attitude	5
	b. Adaptability	COI
	c. Values	
	d. Perception and Learning	
2	a. Time Management	5
	b. Stress Management	CO2
	c. Emotional Intelligence	
3	a. Leadership	5
	b. Presentation skill	CO3
	c. Public speaking skill	
4	a. Team Building	5
	b. SWOT identification	CO4

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a. Outdoor Activity	6
b. Creativity	CO5
c. Reaching your potential	
	b. Creativity

Course outcome:

- After the completion of this unit student will have learnt to handle various situations in a positive way.
- At the end of this unit student will be able to see how important it is to consider things carefully and deal with the problems and stress in present situation. The student will also have understood the importance of time and thinking creatively.
- After the completion of this unit student will have improved his/her speaking skills and will be able to participate in the activities like debate, group discussion etc.
- 4. At the end of this unit students will realize the benefits of working in a team for efficient productivity and cooperation.
- 5. At the end of this unit students will have learnt some simple ways of planning to achieve his/her dream and also feels enthusiastic about their goal.

REFERENCE:

- 1. Soft skills for Managers by Dr. T. KALYANA CHAKRAVATHI
- 2. Personal Development and Soft Skills by BARUN K MITRA, Oxford Higher Education
- 3. The Emotionally Intelligent Workplace by DANIEL GOLEMAN
- 4. The Missing Piece by ARUN KOTALLGI
- Communication skills and soft skills an integrated approach by E. SURESH KUMAR, P. SREEHARI, J SAVITHRI.
- Soft skills an integrated approach to maximize personality by SANGEETHA SHARMA, GAJENDRA SINGH CHAUHAN, Wiley Publishing.

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PROFESSIONAL SKILLS- IV Semester (2019-20)			
Subject Code: 19HS44	Mandatory Course (CGPC)	No of lecture hours per week: 2 Hrs	
Exam Duration:	Exam marks: NIL	Total No. of lecture hours: 26 hrs per semester	

* CDPC - Career Guidance and Placement Cell

Course objective

- In this unit students will learn about the importance of professional etiquettes, writing an email
 according to the company standard. It involves the creation of best impact in the working
 environment grounds.
- 2. The lessons under this unit help students' to learn to business communication activities which sought to help them to become an entrepreneur.
- 3. This unit depicts the easier decision making and problem solving techniques for overcoming the hardships of interview process.
- 4. This unit deals with the preparation of Interview skill and also teaches the students about the various interview structures.
- 5. This unit gives a description to Mock interview preparation and also give exposure to Group discussion activity.

Unit no	Syllabus content	Hours/ COs
1	a. Workplace Etiquettes	5
	b. Email Etiquettes	CO1
2	a. Business Communication	5
	b. Sales and Negotiations	CO2
	c. Customer Service	
3	a. Decision Making	5
	b. Problem Solving	CO3
4	a. Interview skills	5
	c. Resume Building	CO4
	a. Mannerism	
	d. Behavioral	
5	a. Group discussion - each student should be assessed based on	6
	their body language, voice modulation, content and	CO5
	creativity	
	b. Mock Interview sessions	

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Course outcome:

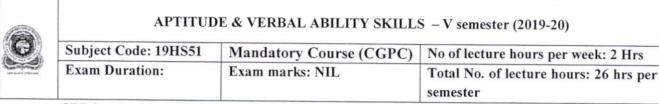
1. After the completion of this unit, students will have learnt to make a professional etiquettes with the right mannerism. And will also learn the technique of email writing to an officials.

- After the completion of this unit, student will have learnt how to do business etiquettes with proper negotiations and customization.
- This unit will have helped student to deal with toughest hardships and overcoming the toughest situations with suitable solutions.
- After the completion of this unit student will have learnt about the interview standards that being asked during the recruitment process.
- At the end of this unit students may have proper knowledge about the interview skills and also realized the importance of skill set.

Reference:

- 1. Personal Development and Soft Skills by BARUN K MITRA, Oxford Higher Education
- 2. Seven Habits of Highly Effective People by STEPHEN COVEY.
- 3. Communication skills by SANJAY KUMAR, PUSHP, Oxford Higher Education
- 4. Communication Skills for Professionals by NIRA KONAR, PHI learning Pvt. Ltd.
- Communication skills and soft skills an integrated approach by E. SURESH KUMAR, P. SREEHARI, J SAVITHRI.
- 6. Enhancing English and Employability Skills by State Board of Technical

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* CDPC - Career Guidance and Placement Cell

COURSE OBJECTIVES:

- 1. The lessons under unit 1 is to help students to strengthen the general aptitude.
- 2. The lessons under this unit make students to understand the Arithmetic concepts of Profit, Loss, Percentage, SI and CI
- 3. The lessons under this unit make students to understand the extended Arithmetic concepts of Speed and Distance, Time and Work.
- 4. This unit helps to cover the Quantitative Aptitude content as it is a crucial round to clear in order to proceed to further rounds of interviews.
- 5. The unit 5 aims at teaching the Verbal Ability and it involves all grammar aspects of English verbal.

UNIT NO	SYLLABUS CONTENT	HRS /COS
1	 a. General Aptitude b. Number System c. HCF & LCM d. Factorial Concepts 	5 CO1
2	 e. Quantitative Aptitude – 1 f. Profit and Loss g. Percentage, Ratio and Proportion h. Simple Interest, Compound Interest 	5 CO2
3	i. Quantitative Aptitude -2j. Speed and Distancek. Time and Work	5 CO3
4	 Probability, Permutation and Combination Mixtures and Allegations 	5 CO4
5	n. Verbal Ability o. Grammar concepts p. Anonyms and Synonyms q. Comprehension, Idioms and Phrases	6 CO5

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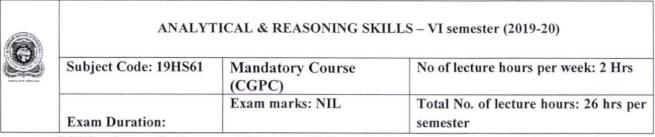
COURSE OUTCOME:

- 1. After the completion of this unit students will know about general quantitative aptitude.
- At the end of this unit student will learn about the Arithmetic Aptitude which includes Profit & Loss, Percentage solving problem etc.
- 3. After the completion of this unit students will have learnt about Part 2 of Arithmetic Aptitude.
- At the end of this unit students will be thoroughly prepared with the Quantitative Aptitude section which plays a significant role in the first round online test.
- 5. After this unit students will have learnt about the Verbal Ability section which acts as a key score for English grammar section in online test.

REFERENCE:

- Quantitative aptitude for CAT by Arun Sharma, Tata McGrew Hill
- Verbal Ability and Reading comprehension by Arun Sharma and Meenakshi Upadhyay,
 Tata McGrew Hill Education
- · Quantitative aptitude for competitive exams by S.Chand, Dr. R.S. Aggarwal
- Verbal aptitude for competitive exams by S. Chand, Dr. R.S. Aggarwal

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* CGPC - Career Guidance and Placement Cell

COURSE OBJECTIVES:

- 1. The lessons under unit 1 is to help students to learn about the concepts of Logical Reasoning section such as Cubes, Dice and Blood Relation.
- 2. The lessons under this unit make students to learn the problems on Coding, decoding and direction sense.
- 3. This unit includes the series and seating related problems.
- The objective of this unit is to exercise the student's brain and prepare to the concepts of Analytical reasoning concepts.
- 5. The unit 5 aims at teaching the students about the Analytical data interpretation and also make them to learn the Analytical reasoning section of online interview process.

UNIT NO	SYLLABUS CONTENT	HRS /COS
1	a) Cubes and Dicesb) Day Sequencec) Blood Relation	5 CO1
2	d) Coding and Decodinge) Age, Puzzlesf) Direction Sense	5 CO2
3	 g) Alpha Numeric h) Seating Arrangement Problems i) Clocks and Calendars j) Data Sufficiency 	5 CO3
4	 k) Statement and Assumptions l) Statement and Conclusions m) Statement and Arguments n) Analogies 	5 CO4

5	o) Data Interpretation p) Venn Diagram q) Bar/Line/Pie Graph r) Tabular Data	6 CO5	
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COURSE OUTCOME:

- After the completion of this unit students will know about basic concepts of Logical reasoning problems.
- 2. At the end of this unit student will learn about the problem solving techniques on Age, Direction and Encryption of the data.
- 3. After the completion of this unit students will have learnt about the extended part of Analytical reasoning problems.
- 4. At the end of this unit students will be thoroughly prepared with the Logical Reasoning section which plays a significant role in the first round of online test.
- 5. After this unit students will have learnt about the Data Interpretation concepts and with the end of this unit students will learn a good exposure to an online competitive exams.

REFERENCE:

- A modern approach to verbal and Non-verbal reasoning by Dr. R.S. Agrawal, S.Chand
- Logical Reasoning for CAT by Arun Sharma, Tata McGrew Hill Education.
- The Hand on Guide to Analytical and Logical reasoning, Peeyush Bhardwaj, Arihant Publication.

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Time Table

The time table slot for all 1st year, 2nd year and 3rd year students during odd semester are allotted as follows:

1st year Time Slot

Day	Time	Section	
Wednesday	9.00 AM to 10.50 AM	A,B,C,D,E	
Wednesday	11.05 AM to 01.00 PM	F, G, H, I, J	
Wednesday	1.45 PM to 3.30 PM	K,L,M,N,O,P	

2nd year Time slot

Day	Time	Section
Thursday	9.00 AM to 10.50 AM	ECE- A, CSE- A, CSE-D ME – A, CV – A, ISE
Thursday	11.05 AM to 01.00PM	ECE- B, ME – B, CSE -B ITE, IEM, CV –B, ME- D
Thursday	1.45 PM to 3.30 PM	TCE, ML, EEE ECE- C, ME – C CSE – C, ECE - D

3rd year Time slot

Day	Time	Section
Friday	9.00 AM to 10.50 AM	ECE- A, ME- A
		CSE – A, EEE
		CV- A
Friday	11.05 AM to 01.00 PM	ECE- B, CSE- B
11111		ME-B, CV-B
		ITE, IEM
Friday	1.45 PM to 3.30 PM	CSE- C, IEM
2.11443		ECE- C, TCE, ML
		ISE, ME - C

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The total strength of students from each branch of all year is listed below:

CI N-	Danah	No of Students			
SL.No	Branch	1st year	2nd year	3rd year	
1	Computer Science	196	216	229	
2	Information Science	57	65	62	
3	Electronics and Communication	176	200	199	
4	Electrical and Electronics	54	66	75	
5	Telecommunication	50	65	63	
6	Civil	99	135	144	
7	Mechanical	138	180	195	
8	Industrial Management	27	49	39	
9	Electronics & Instrumentation	50	59	48	
10	Medical Electronics	17	27	20	
	Total Number of students	864	1062	1074	

Syllabus

The brief description on portions covered till date is stated below in table (A), (B) and (C).

1 st years-(52Hrs)

Training is mainly focused on discipline, grooming, career planning and building personality. As it is the first year of the college, students are given awareness about the job market right from the start so that they prepare accordingly at their own pace and potential. Basic behavioral etiquettes, eliminating negative thought, developing enriching habits, unlocking individual potentials and well versed communication is the aim of this program.

- 1. Attitudes
- 2. Goal Setting
- 3. Career Planning
- 4. Motivation
- 5. Reaching your Potential
- 6. Time Management

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- 7. Stress Management
- 8. Grooming and Discipline
- 9. Communication Skills
- 10. Self-Awareness & Self Confidence
- 11. Presentation/Public Speaking
- 12. Team Building

2 nd years - (52Hrs)

The training is an extension of the 1st year training with assignments and tasks given based on individual topics. A practical exposure is given to realize the importance of the skillsets. Students are exposed to facing their fears and uncomfortable situations such as public speaking, job interview, group discussion etc. Team building and group activities are also performed to help students realize the benefits of working in a team for efficient productivity and cooperation.

- 1. Values & Attitudes
- 2. Goal Setting
- 3. Perception
- 4. Reaching your Potential
- 5. Time Management
- 6. Stress Management
- 7. Grooming and Discipline
- 8. Communication Skills
- 9. Listening Skills
- 10. Team Building
- 11. Assertiveness
- 12. Creativity
- 13. Group Discussion and Personal Interview
- 14. HR Round practice
- 15. Outdoor Activity

3 rd years - (52Hrs)

The concentration is on strengthening the student's quantitative, verbal and reasoning skills. The first filtering round conducted by most of the companies is aptitude test, hence it is a crucial round to clear in order to proceed to further rounds of interview. The objective is to exercise the student's brain and prepare them with common topics as mentioned below. Speed, agility, decisiveness and time management plays a crucial role while attending the exam. Training includes mock tests conducted online to prepare the students with real life scenarios.

Page 17

1. General Aptitude

- Introduction
- Introduction to Aptitude Tests
- Diagnostic Tests
- Introduction to Speed Maths
- Quantitative Ability Number Theory
- Numbers
- Properties of Numbers
- Concept of Multiples and Factors
- LCM and HCF
- Factorial Concept
- Last Digit Concept
- · Remainders Concept
- Questions from Company Papers will be discussed

Quantitative Ability - Arithmetic - 1

- Percentage
- Ratio and Proportion
- · Simple Interest and Compound Interest
- Profit Loss
- Discount
- · Mixture and Allegation
- · Questions from Company Papers will be discussed

Quantitative Ability - Arithmetic - 2

- Speed Distance Time
- Time and Work
- Chain Rule
- Clocks and Calendars
- Averages
- · Questions from Company Papers will be discussed

Quantitative Ability - Algebra

- Basic Terminologies in Algebra
- Equations
- Simple Equation
- Quadratic Equation
- Cubic Equation
- Functions

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PLACEMENT TRAINING REPORT OF 2019-20 BATCH

- Graphs
- Maxima and Minima
- Questions from Company Papers will be discussed

Quantitative Ability - Modern Maths

- Set Theory
- Fundamental way of Counting
- Permutations and Combinations
- Probability
- Questions from Company Papers will be discussed
- Data Analysis
- Data Sufficiency

Analytical and Logical Reasoning

- Mono variate conditions
- Multi variate conditions

Puzzles

- Coding
- Decoding
- Family tree
- Direction sense
- Alpha numeric
- Brain teasers

Deductive Reasoning Visual Sequence Mathematical Reasoning

2. English Aptitude

- Fill in the blanks
- Comprehension
- Odd man out
- Phrases and Sentences
- Sequencing
- Basic Grammar
- Meanings

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The duration and portions covered for students are as follows:

(A) 1st years-(40Hrs)

SL. No.	Topics	Duration	No. of Hours Completed
1	Attitudes, Manners & Behavior	4 hrs	4 hrs
2	Goal Setting	2 hrs	2 hrs
3	Personality Building, Effectiveness & Discipline	6 hrs	6 hrs
4	Motivation	4 hrs	4 hrs
5	Decision Making & Problem solving	2 hrs	2 hrs
6	Grooming and Cleanliness	2 hrs	2 hrs
7	Conversation Skills	2 hrs	2 hrs
8	Listening & Writing skills	4 hrs	4 hrs
9	Improving speech & Fluency	2 hrs	2 hrs
10	Self-Awareness & Self Confidence	2 hrs	2 hrs
11	Presentation/Public speaking	8 hrs	4 hrs
12	Team Building	4 hrs	4 hrs
Total N	No. of Hours	40 hrs	40 hrs

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(B) 2nd years – (40Hrs)

SL. No.	Topics	Duration	No. of Hours Completed
1	Values & Attitudes	2 hrs	2 hrs
2	Time Management	2 hrs	2 hrs
3	Perception	2 hrs	2 hrs
4	Decision Making & Problem solving	2 hrs	2 hrs
5	Emotional Intelligence	2 hrs	2 hrs
6	Business Communication Skills, Learning skills	4 hrs	4 hrs
7	Stress Management	2 hrs	2 hrs
8	Leadership Skills	2 hrs	4 hrs
9	Workplace/Email Etiquette	4 hrs	4 hrs
10	Sales/Negotiations	2 hrs	2 hrs
11	Interview skills	8 hrs	4 hrs
12	Customer Service	2 hrs	2 hrs
13	Presentation & Public Speaking	4 hrs	2 hrs
14	Team Building	2 hrs	2 hrs
Total	No. of Hours	40 hrs	40 hrs

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$(C)\,3^{rd}\,Years$

Aptitude – (40Hrs)

English Aptitude – 20 Hrs

SL. No.	Topics	Duration	No. of Hours Completed
1	Noun, Pronoun, Adjective and Adverb	2 hrs	2 hrs
2	Verbs and Tense	2 hrs	2 hrs
3	Preposition and Conjunction	2 hrs	2 hrs
4	Interjection, Articles and Vocabulary building	2 hrs	2 hrs
5	Antonyms and Synonyms and Sentence Formation	2 hrs	2 hrs
6	Idioms and Phrases, Fill in the blanks	2 hrs	2 hrs
7	Reading Comprehension	2 hrs	2 hrs
8	Sentence Correction	2 hrs	2 hrs
9	Spotting Errors and Paragraph Formation	2 hrs	2 hrs
10	Completing Statements and Comprehension	2 hrs	2 hrs
Total N	No. of Hours	20 hrs	20 hrs

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General Aptitude – 20 Hrs

SL. No.	Topics	Duration	No. of Hours Completed
1	Number System	8 hrs	8 hrs
2	Logical Reasoning	8 hrs	8 hrs
3	Coding & Decoding	2 hrs	2 hrs
4	Data Interpretation	2 hrs	2 hrs
Total N	No. of Hours	20 hrs	20 hrs

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Overview

The Pre -Placement Training for Final year students of the year 2019-20 batch was conducted 2 times.

Ist Pre placement Training was started from 14-06-2019 to 28-06-2019, in total 12 days of training was provided for final year students of all UG departments. In this training session we were incorporated to provide them the Company specific training for all students. The main purpose of the training was to sharpen their aptitude, reasoning, technical and communication skills. We have given the training with the perspective of well qualified and experienced trainers. The vendor company details and about the concepts they covered during these 12 days is enclosed in the document. Simultaneously, online Mock test was provided after each session to understand their IQ Level through the tests conducted.

2nd Pre Placement Training was conducted for the Summer Semester, PG and BE remaining (Summer Semester) students. It is a 5 days continuous program which was highly involved on **General Specific training**. It was started 22/8/2019 to 27/8/2019, the syllabus thought on those prescribed dates is mentioned in Page 3.

Among the total strength of 1108 students, 875 students attended from both the batches of placement training. For July Batch Students 75 students are allotted in a batch and everyday 6 hours of training was dedicated for each batch. 4 hours each is split into all sections of Quantitative & Logical Reasoning, Communication skills and Personality Development and 3 hours of Online Mock test is conducted for students. In total 60 hrs of syllabus was covered.

In addition to this general training we have also provided TCS company specific training for all TCS attendees. In this training they have solved model question papers of TCS previous years. The Placement training registration forms of all final year departments are filed in separate report.

SL.NO	BRANCH	No of students attended
1	Computer Science	192
2	Information Science	48
3	Electronics& Communication	160
4	Electrical & Electronics	56
5	Telecommunication	60
6	Instrumentation Technology	43
7	Industrial Management	38
8	Mechanical Engineering	123
9	Civil Engineering	58
10	Medical Electronics	10
11	Master of Business Administration	34
12	Master of Technology	8
13	Master of Computer Application	45
	Sum Total	875

TRAINERS PROFILE

The profiles of the trainers/vendor are enclosed in Appendix A – Trainers in a document. The topics covered by them during the training session will guide the students in a great manner towards building up their career. Trainers have trained the students on the basic concepts of Quantitative aptitude section which is generally used by all the big, both private and government companies to shortlist the candidates for their logical abilities and time management skills. This training will be helpful for the students in their placement and in any sort of Competitive exams as well. Communication skills development training was also conducted in order to groom up their verbal & non-verbal knowledge, formal gestures and personal appearance. Trainers even complied about the HR interviews, Group discussion and Mock interviews.

TOPICS COVERED

Softs Skill



I. Interview skills:

- Resume Building. (Module)
- Exhibition personal qualities. (Activity)
- How well you express yourself. (Activity)
- · Your motivation and enthusiasm. (Activity)
- · Attire and Presentation. (Activity)
- Confidence Building (Debate & Speech)

2. Corporate culture:

- Reporting Techniques. (Module)
- Corporate Communication. (Module & Activity)
- Regional Influence. (Module & Activity).
- Team Building & Binding. (Activity)

Problem solving skills:

- Kirk Patrick Model(Module)
- Initiative(Activity)
- Creativity (Activity)
- Resourcefulness (Activity)
- Analytical Thinking (Module & Activity)
- Determination (Activity)
- Results-Oriented (Module).

4. Body language. (Activity)

- · Posture.
- · Confidence.
- Attire.
- · Attitude.

5. Time management. (Module)

- · Time Allocation.
- · Projection.
- Assurance & Deliverance.

6. Presentation skills.

- · Content Pattern. (Module)
- Stage Presence. (Activity)
- Delivery Patterns. (Activity)
- Audience Influence & interaction. (Activity)
- Stage Fear. (Activity)
- Public Speaking Skills. (Activity)

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7. Communication skills:

- MTI/FLI Reduction. (Module & Participation)
- Sentence Construction. (Module & Participation)
- · Syllable Stress. (Module & Participation)

8. Email Etiquette: (Module)

- Greetings/Salutation.
- Content/Matter (Written Language)
- · Signature.
- · Email Follow Up.
- · MOM tips.

9: Mock Interview and Group Discussion.

Participants Team up and Practice/ Debate.



Quantitative Aptitude

- Quantitative Aptitude [14hr]
- Number System
- Profit and Loss
- o Boats and Streams
- Simplification
- Pipes and Cistern
- Sets and Union
- Speed and Distance
- o Time and Work
- Simple and Compound Interest

- Partnership
- Probability
- Fractions
- Percentages
- Progression
- o Geometry and Mensuration
- LCM and HCF
- o Logarithm
- o Ratio Proportion Variation
- Averages Mixtures and Allegation
- o Permutation and Combination
- Surds and Indices
- Height and Distance

· Verbal Ability [6hr]

- o Grammar Concepts
- o Antonyms
- Fill in the blanks
- o Error Correction
- o Synonyms
- o Comprehension
- Idioms and Phrases

Logical Reasoning [14hr]

- Cubes and Dices
- Day Sequence
- Blood Relation
- o Coding and Decoding
 - Clocks Calendar and Age
- o Puzzles
- Direction and Senses
- o Series
- o Statement and Assumptions
- o Statements and Conclusions
- o Data Sufficiency
- Statements and Arguments
- Decision Making
- Data Interpretation [6hr]
- o Venn Diagram
- o Bar Graph

- Line Graph
- o Pie Charts
- o Tabular Data
- Net Diagrams

C/C++ Domain training

- o C syntax, Problems solving, Computation
- Working with Arrays
- String handling, Searching, sorting, Pattern problems
- o Data structures, Stacks, Queues using arrays
- Puzzle solving (Programing), Gaming programs
- Regular Matrix based programming
- o Algorithms, Recursion
- Classes objects, Array of objects, Inheritance
- Linked list, Double linked list, Pattern Applicant
- o Binary Trees
- o Greedy Algorithm
- o Infix, Postfix, Prefix

ATTENDANCE & FEEDBACK

The attendance sheet of students along with the feedback report is enclosed in Appendix B – Attendance and Feedback. The Attendance along with feedback was taken every day for each session. We received positive remarks from majority of the students attended. Similar assuring remarks sustained till the last day of training.

Overview

The Pre –Placement Training for Final year students of the year 2018-19 was conducted from 10-07-2018 to 19-07-2018 in total of 10 days training was provided for final year students of all UG & PG departments. We also provided TCS company specific training for all students for 5 days where the trainers taught the students to crack the TCS online test. The main purpose of the training was to sharpen their aptitude, reasoning, technical and communication skills. We have given the training with the perspective of well qualified and experienced trainers. The profiles of the Trainers are included in the document with their complete profile details and about the concepts they covered during these 10-15 days.

Among the total strength of **1100** students, **807** students attended from both the batches of placement training. For July Batch Students 75 students are allotted in a batch and everyday 6 hours of training was dedicated for each batch. 2 hours each is split into all sections of Quantitative & Logical Reasoning, Communication skills and Personality Development and C/C++ Domain training classes and taken for students. In total **60 hrs** of syllabus was covered.

In addition to this general training we have also provided TCS company specific training for all TCS attendees for 5 day from 24/8/2018 to 29/8/2018. In this training they have solved model question papers of TCS previous years. The Placement training registration forms of all final year departments are filed in separate report.

SL.NO	BRANCH	No of students attended	Total No of students
1	Computer Science	173	175
2	Information Science	60	60
3	Electronics& Communication	160	165
4	Electrical & Electronics	58	58
5	Telecommunication	50	56
6	Instrumentation Technology	42	53
7	Industrial Management	30	49
8	Mechanical Engineering	118	165
9	Civil Engineering	0	120
10	Medical Electronics	10	11
11	Master of Business Administration	0	56
12	Master of Technology	43	64
13	Master of Computer Application	63	68
	Sum Total	807	1100

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TRAINERS PROFILE

The profiles of the trainers are enclosed in Appendix A – Trainers in a document which demonstrates their Qualification, Experience and their achievements. The topics covered by them during the training session will guide the students in a great manner towards building up their career. Trainers have trained the students on the basic concepts of Quantitative aptitude section which is generally used by all the big, both private and government companies to shortlist the candidates for their logical abilities and time management skills. This training will be helpful for the students in their placement and in any sort of Competitive exams as well. Communication skills development training was also conducted in order to groom up their verbal & non-verbal knowledge, formal gestures and personal appearance. Trainers even complied about the HR interviews, Group discussion and Mock interviews.

TOPICS COVERED

Softs Skill

1. Interview skills:

- Resume Building. (Module)
- Exhibition personal qualities. (Activity)
- How well you express yourself. (Activity)
- Your motivation and enthusiasm. (Activity)
- Attire and Presentation. (Activity)
- Confidence Building (Debate & Speech)

2. Corporate culture:

- Reporting Techniques. (Module)
- Corporate Communication. (Module & Activity)
- Regional Influence. (Module & Activity).
- Team Building & Binding. (Activity)

3. Problem solving skills:

- Kirk Patrick Model(Module)
- Initiative(Activity)
- Creativity (Activity)
- Resourcefulness (Activity)
- Analytical Thinking (Module & Activity)
- Determination (Activity)
- Results-Oriented (Module).

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4. Body language. (Activity)

- Posture.
- Confidence.
- Attire.
- · Attitude.

5. Time management. (Module)

- · Time Allocation.
- · Projection.
- Assurance & Deliverance.

6. Presentation skills.

- Content Pattern. (Module)
- Stage Presence. (Activity)
- Delivery Patterns. (Activity)
- Audience Influence & interaction. (Activity)
- Stage Fear. (Activity)
- Public Speaking Skills. (Activity)

7. Communication skills:

- MTI/FLI Reduction. (Module & Participation)
- Sentence Construction. (Module & Participation)
- Syllable Stress. (Module & Participation)

8. Email Etiquette: (Module)

- · Greetings/Salutation.
- Content/Matter (Written Language)
- Signature.
- Email Follow Up.
- MOM tips.

9: Mock Interview and Group Discussion.

• Participants Team up and Practice/ Debate.

Quantitative Aptitude

- Quantitative Aptitude [14hr]
- Number System
- Profit and Loss
- Boats and Streams

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2017-18 Placement Training July Batch Report

- o Simplification
- o Pipes and Cistern
- Sets and Union
- Speed and Distance
- Time and Work
- Simple and Compound Interest
- Partnership
- Probability
- Fractions
- o Percentages
- o Progression
- Geometry and Mensuration
- LCM and HCF
- Logarithm
- o Ratio Proportion Variation
- o Averages Mixtures and Allegation
- o Permutation and Combination
- o Surds and Indices
- o Height and Distance
- Verbal Ability [6hr]
- Grammar Concepts
- Antonyms
- Fill in the blanks
- Error Correction
- o Synonyms
- Comprehension
- Idioms and Phrases
- Logical Reasoning [14hr]
- Cubes and Dices
- Day Sequence
- Blood Relation
- Coding and Decoding
- o Clocks Calendar and Age
- Puzzles
- Direction and Senses
- Series
- o Statement and Assumptions
- Statements and Conclusions

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- Data Sufficiency
- o Statements and Arguments
- Decision Making
- Data Interpretation [6hr]
- o Venn Diagram
- Bar Graph
- o Line Graph
- Pie Charts
- o Tabular Data
- Net Diagrams

C/C++ Domain training

- o C syntax, Problems solving, Computation
- Working with Arrays
- O String handling, Searching, sorting, Pattern problems
- Data structures, Stacks, Queues using arrays
- o Puzzle solving (Programing), Gaming programs
- Regular Matrix based programming
- o Algorithms, Recursion
- Classes objects, Array of objects, Inheritance
- Linked list, Double linked list, Pattern Applicant
- Binary Trees
- Greedy Algorithm
- o Infix, Postfix, Prefix

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Overview

The Pre –Placement Training for Final year students of the year 2018-19 was conducted from 10-07-2018 to 19-07-2018 in total of 10 days training was provided for final year students of all UG & PG departments. We also provided TCS company specific training for all students for 5 days where the trainers taught the students to crack the TCS online test. The main purpose of the training was to sharpen their aptitude, reasoning, technical and communication skills. We have given the training with the perspective of well qualified and experienced trainers. The profiles of the Trainers are included in the document with their complete profile details and about the concepts they covered during these 10-15 days.

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TOPICS COVERED

Softs Skill

1. Interview skills:

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- Exhibition personal qualities. (Activity)
- How well you express yourself. (Activity)
- Your motivation and enthusiasm. (Activity)
- Attire and Presentation. (Activity)
- Confidence Building (Debate & Speech)

2. Corporate culture:

- Reporting Techniques. (Module)
- Corporate Communication. (Module & Activity)
- Regional Influence. (Module & Activity).
- Team Building & Binding. (Activity)

3. Problem solving skills:

- Kirk Patrick Model(Module)
- Initiative(Activity)
- Creativity (Activity)
- Resourcefulness (Activity)
- Analytical Thinking (Module & Activity)
- Determination (Activity)
- Results-Oriented (Module).

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4. Body language. (Activity)

- Posture.
- · Confidence.
- Attire.
- Attitude.

5. Time management. (Module)

- · Time Allocation.
- · Projection.
- Assurance & Deliverance.

6. Presentation skills.

- Content Pattern. (Module)
- Stage Presence. (Activity)
- Delivery Patterns. (Activity)
- Audience Influence & interaction. (Activity)
- Stage Fear. (Activity)
- Public Speaking Skills. (Activity)

7. Communication skills:

- MTI/FLI Reduction. (Module & Participation)
- Sentence Construction. (Module & Participation)
- Syllable Stress. (Module & Participation)

8. Email Etiquette: (Module)

- Greetings/Salutation.
- Content/Matter (Written Language)
- Signature.
- Email Follow Up.
- MOM tips.

9: Mock Interview and Group Discussion.

• Participants Team up and Practice/ Debate.

Quantitative Aptitude

- Quantitative Aptitude [14hr]
- Number System
- Profit and Loss
- Boats and Streams

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- o Simplification
- Pipes and Cistern
- Sets and Union
- Speed and Distance
- Time and Work
- Simple and Compound Interest
- o Partnership
- Probability
- o Fractions
- o Percentages
- Progression
- o Geometry and Mensuration
- LCM and HCF
- Logarithm
- o Ratio Proportion Variation
- o Averages Mixtures and Allegation
- o Permutation and Combination
- Surds and Indices
- Height and Distance
- Verbal Ability [6hr]
- o Grammar Concepts
- o Antonyms
- Fill in the blanks
- Error Correction
- o Synonyms
- Comprehension
- Idioms and Phrases
- Logical Reasoning [14hr]
- Cubes and Dices
- o Day Sequence
- o Blood Relation
- o Coding and Decoding
- Clocks Calendar and Age
- o Puzzles
- Direction and Senses
- o Series
- o Statement and Assumptions
- Statements and Conclusions

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- Data Sufficiency
- Statements and Arguments
- Decision Making
- Data Interpretation [6hr]
- Venn Diagram
- o Bar Graph
- Line Graph
- o Pie Charts
- o Tabular Data
- Net Diagrams

C/C++ Domain training

- o C syntax, Problems solving, Computation
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Overview

The Placement Training for the all 1st year, 2nd year and 3rd year students for the year 2017-18 has started from **August** 7th, **2017**. The first week we conducted ICE Breaking session for 1st year students to overcome their schooling attitude and make a way for better future. This program is conducted to start the semester with utmost energy, discipline and motivation. It is also intended to brief them about our college, take a tour around the college and departments, motivate, emphasis on behavior, soft skill and help them to get socialize with their batch mates.

And later week onwards the actual training on Soft skills and Aptitude started for all the semester students. The main purpose of the training is to impart skills such as aptitude, reasoning, technical and soft skills that would aid in the employability of the students. We are providing the training by the well qualified and experienced trainers who are in this sector from many years and have provided training in some of the top colleges of Karnataka and also incorporated in corporate companies.

Objective

To bridges the gap between corporates requirements and students knowledge and skillsets. To guide and provide right module of training that meets the industry needs and improve their employability skills.

Benefits and Outcome

- Enhance and improve employable skills.
- The ability to communicate effectively with coworkers, employers, clients and customers, friends and family members.
- The opportunity to enhance organizational skills.
- Improve Personal and professional effectiveness.
- Increased efficiency and leadership skills to improve team results.
- Gaining the ability to recognize symptoms of stress and learning management strategies.
- Strengthen the Technical skills towards industry standards.

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Training Topics

Personal Skills

- 1. Attitudes
- 2. Goal Setting
- 3. Career Planning
- 4. Reaching your Potential
- 5. Time Management
- 6. Stress Management
- 7. Grooming and Discipline
- 8. Communication Skills
- 9. Listening Skills
- 10. Team Building
- 11. Assertiveness
- 12. Creativity
- 13. Self-Awareness and Self Confidence
- 14. Discipline and Personality development
- 15. Motivation
- 16. Business Communication
- 17. Decision Making/Problem solving
- 18. Group Discussion and Personal Interview
- 19. HR Round practice
- 20. Outdoor Activity

Quantitative Analysis

- 1. Number system
- 2. HCF, LCM & Average
- 3. Ratio Proportions
- 4. Percentage
- 5. Time and Work
- 6. Time, Speed and Distance
- 7. Profit and Loss

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- 8. Interest
- 9. Progression, Quadratic equation, Area & Volume
- 10. Permutation and Combination
- 11. Probability
- 12. Data Interpretation
- 13. Logical Reasoning

Communication Skills

- 1. Basics of Grammar, Tenses & Sentence Correction
- 2. Improving Speech & Fluency
- 3. Presentation\Public Speaking
- 4. Writing skills
- 5. Vocabulary
- 6. Synonyms & Antonyms
- 7. Reading Comprehension
- 8. E-mail Writing
- 9. Conversation Skills
- 10. Idioms, Phrases and Error correction
- 11. Work place/E-mail Etiquette
- 12. Sales and negotiations

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Time Table

The time table slot for all 1^{st} year, 2^{nd} year and 3^{rd} year students during odd semester are allotted as follows:

1st year Time Slot

Day	Time	Section
Monday	11.00 AM to 12.55 PM	A,H,O
	12.05 PM to 01.00 PM	E,I,P
Tuesday	11.00 AM to 12.55 PM	B,I
	12.05 PM to 01.00 PM	A,F,J,M
Wednesday	11.00 AM to 12.55 PM	C,E,J
	12.05 PM to 01.00 PM	B,G,K,N
Thursday	11.00 AM to 12.55 PM	D,F,K
	12.05 PM to 01.00 PM	C,H,L,O
Friday	11.00 AM to 12.55 PM	G,L,M,N
	12.05 PM to 01.00 PM	D,P

2nd year Time slot

Day	Time	Section
Thursday	9.00 AM to 9.55 AM	ECE- A, CSE- A
		ME – A
		CV – A,B
Thursday	10.00 AM to 10.55PM	TCE, IEM, EEE
		ECE- C, ME – C
		CSE - C
Thursday	11.05 AM to 12.00 PM	ECE- B, ME – B
		CSE -B
		ITE, ISE, ML
Thursday	12.05 AM to 1.00 PM	TCE
		EEE, ECE- C
		ME – C
		CSE - C
Thursday	2.00 PM to 2.55 PM	ECE- A, CSE- A
2		ME – A
		CV – A,B, IEM
Thursday	3.00 PM to 3.55 PM	ECE- B
		ME – B
		CSE -B
		ITE, ISE, ML

Page 4

3rd year Time slot

Day	Time	Section
Friday	9.00 AM to 9.55 AM	ECE- A
		ME- A
		CSE - A
		EEE, ITE
Friday	10.00 AM to 10.55 AM	ECE- B
		CSE- B, ME- B
		CV- A,B
		ML
Friday	11.05 AM to 12.00 PM	CSE- C, IEM
		ECE- C, TCE
		ISE
		ME - C
Friday	12.05 PM to 1.00 PM	ECE- B
		CSE- B, ME- B
		CV- A,B
		ML
Friday	2.00 PM to 2.55 PM	ECE- A
		ME- A
		CSE - A
		EEE, ITE
Friday	3.00 PM to 3.55 PM	CSE- C, IEM
		ECE- C
		TCE, ISE
		ME - C

The time table slot for all 1st year, 2nd year and 3rd year students during even semester are allotted as follows:

1st year Time slot

Day	Time	Section	
Wednesday	9.00 AM to 10.50 AM	A, B, C, E	
Wednesday	11.05 AM to 01.00 PM	F, G, H, J	
Wednesday	1.45 PM to 3.30 PM	K, M, N, O	
Thursday	9.00 AM to 10.50 AM	D, H	
Thursday	11.05AM to 01.00 PM	L,P	

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2nd year Time slot

Day	Time	Section
Thursday	9.00 AM to 10.50 AM	ECE- A
		CSE- A
		ME – A
		CV – A,B
Thursday	11.05 AM to 01.00PM	ECE- B
		ME – B
		CSE -B
		ITE, ISE, ML
Thursday	1.45 PM to 3.30 PM	TCE, IEM
		EEE
		ECE- C
		ME – C
		CSE - C

3rd year Time slot

Day	Time	Section
Friday	9.00 AM to 10.50 AM	ECE- A
		ME- A
		CSE - A
		EEE
		CV- A
Friday	11.05 AM to 01.00 PM	ECE- B
		CSE- B
		ME- B
		CV- B
		ITE, ML
Friday	1.45 PM to 3.30 PM	CSE- C
		IEM
		ECE- C
		TCE
		ISE
		ME - C

The total strength of students from each branch of all year is listed below:

SL.No	Branch	No of Students			
SL.NO	Branch	1st year	2nd year	3rd year	
1	Computer Science	198	214	190	
2	Information Science	47	70	61	
3	Electronics and Communication	160	179	181	
4	Electrical and Electronics	53	61	66	
5	Telecommunication	52	65	56	
6	Civil	114	132	135	
7	Mechanical	168	184	175	
8	Industrial Management	42	47	49	
9	Instrumentation Technology	50	49	53	
10	Medical Electronics	26	10	11	
	Total Number of students	910	1011	977	

Syllabus

The brief description on portions covered till date is stated below in table (A), (B) and (C).

1 st years – (40Hrs)

Training is mainly focused on discipline, grooming, career planning and building personality. As it is the first year of the college, students are given awareness about the job market right from the start so that they prepare accordingly at their own pace and potential. Basic behavioural etiquettes, eliminating negative thought, developing enriching habits, unlocking individual potentials and well versed communication is the aim of this program.

- 1. Attitudes
- 2. Goal Setting
- 3. Career Planning
- 4. Motivation
- 5. Reaching your Potential
- 6. Time Management
- 7. Stress Management
- 8. Grooming and Discipline

Page 7

- 9. Communication Skills
- 10. Self-Awareness & Self Confidence
- 11. Presentation/Public Speaking
- 12. Team Building

2 nd years - (40Hrs)

The training is an extension of the 1st year training with assignments and tasks given based on individual topics. A practical exposure is given to realize the importance of the skillsets. Students are exposed to facing their fears and uncomfortable situations such as public speaking, job interview, group discussion etc. Team building and group activities are also performed to help students realize the benefits of working in a team for efficient productivity and cooperation.

- 1. Attitudes
- 2. Goal Setting
- 3. Career Planning
- 4. Reaching your Potential
- 5. Time Management
- 6. Stress Management
- 7. Grooming and Discipline
- 8. Communication Skills
- 9. Listening Skills
- 10. Team Building
- 11. Assertiveness
- 12. Creativity
- 13. Group Discussion and Personal Interview
- 14. HR Round practice
- 15. Outdoor Activity

3 rd years - (40 Hrs)

The concentration is on strengthening the student's quantitative, verbal and reasoning skills. The first filtering round conducted by most of the companies is aptitude test, hence it is a crucial round to clear in order to proceed to further rounds of interview. The objective is to exercise the student's brain and prepare them with common topics as mentioned below. Speed, agility, decisiveness and time management plays a crucial role while attending the exam. Training includes mock tests conducted online to prepare the students with real life scenarios.

- 1. General Aptitude
 - Introduction

Page 8

- Introduction to Aptitude Tests
- Diagnostic Tests
- Introduction to Speed Maths
- Quantitative Ability Number Theory
- Numbers
- Properties of Numbers
- Concept of Multiples and Factors
- LCM and HCF
- Factorial Concept
- Last Digit Concept
- Remainders Concept
- · Questions from Company Papers will be discussed

Quantitative Ability - Arithmetic - 1

- Percentage
- Ratio and Proportion
- Simple Interest and Compound Interest
- Profit Loss
- Discount
- Mixture and Allegation
- · Questions from Company Papers will be discussed

Quantitative Ability - Arithmetic - 2

- Speed Distance Time
- Time and Work
- Chain Rule
- Clocks and Calendars
- Averages
- Questions from Company Papers will be discussed

Quantitative Ability - Algebra

- Basic Terminologies in Algebra
- Equations
- Simple Equation
- Quadratic Equation
- Cubic Equation
- Functions
- Graphs
- Maxima and Minima

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• Questions from Company Papers will be discussed

Quantitative Ability - Modern Maths

- Set Theory
- Fundamental way of Counting
- Permutations and Combinations
- Probability
- · Questions from Company Papers will be discussed
- Data Analysis
- Data Sufficiency

Analytical and Logical Reasoning

- · Mono variate conditions
- Multi variate conditions

Puzzles

- Coding
- Decoding
- Family tree
- Direction sense
- Alpha numeric
- Brain teasers

Deductive Reasoning Visual Sequence Mathematical Reasoning

2. English Aptitude

- Fill in the blanks
- Comprehension
- Odd man out
- Phrases and Sentences
- Sequencing
- Basic Grammar
- Meanings

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The duration and portions covered for students are as follows:

(A) 1st years-(40Hrs)

SL. No.	Topics	Duration	No. of Hours Completed
1	Attitudes	4 hrs	4 hrs
2	Goal Setting	4 hrs	4 hrs
3	Time Management	2 hrs	2 hrs
4	Motivation	2 hrs	2 hrs
5	Stress Management	2 hrs	2 hrs
6	Grooming and Discipline	2 hrs	2 hrs
7	Communication Skills	6 hrs	6 hrs
8	Career Planning	4 hrs	4 hrs
9	Reaching your Potential	4 hrs	4 hrs
10	Self-Awareness & Self Confidence	2 hrs	2 hrs
11	Presentation/Public speaking	4 hrs	2 hrs
12	Team Building	4 hrs	4 hrs
Total N	o. of Hours	40 hrs	40 hrs

(B) 2nd years – (40Hrs)

SL. No.	Topics	Duration	No. of Hours Completed
1	Attitudes	4 hrs	4 hrs
2	Goal Setting	4 hrs	4 hrs
3	Time Management	2 hrs	2 hrs
4	Decision Making & Problem solving	2 hrs	2 hrs
5	Grooming and Discipline	2 hrs	2 hrs
6	Business Communication Skills	6 hrs	6 hrs
7	Creativity	2 hrs	2 hrs
8	Career Planning	4 hrs	4 hrs
9	Workplace/Email Etiquette	4 hrs	4 hrs
10	Sales/Negotiations	2 hrs	2 hrs
11	Interview skills	4 hrs	4 hrs
12	Assertiveness	4 hrs	4 hrs
Total N	No. of Hours	40 hrs	40 hrs

(C) 3rd Years

Aptitude – (40Hrs)

English Aptitude – 20 Hrs

SL. No.	Topics	Duration	No. of Hours Completed
1	Noun, Pronoun, Adjective and Adverb	2 hrs	2 hrs
2	Verbs and Tense	2 hrs	2 hrs
3	Preposition and Conjunction	2 hrs	2 hrs
4	Interjection, Articles and Vocabulary building	2 hrs	2 hrs
5	Antonyms and Synonyms and Sentence Formation	2 hrs	2 hrs
6	Idioms and Phrases, Fill in the blanks	2 hrs	2 hrs
7	Reading Comprehension	2 hrs	2 hrs
8	Sentence Correction	2 hrs	2 hrs
9	Spotting Errors and Paragraph Formation	2 hrs	2 hrs
10	Completing Statements and Comprehension	2 hrs	2 hrs
Total N	No. of Hours	20 hrs	20 hrs

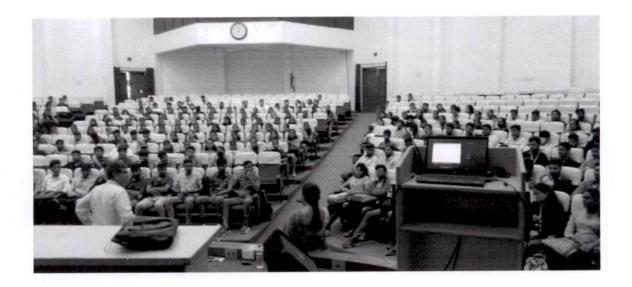
Personality Development Skills session for the 3rd Semester students held on 05-01-2022





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Career development skills session for the 1st Semester students held on 10-01-2022





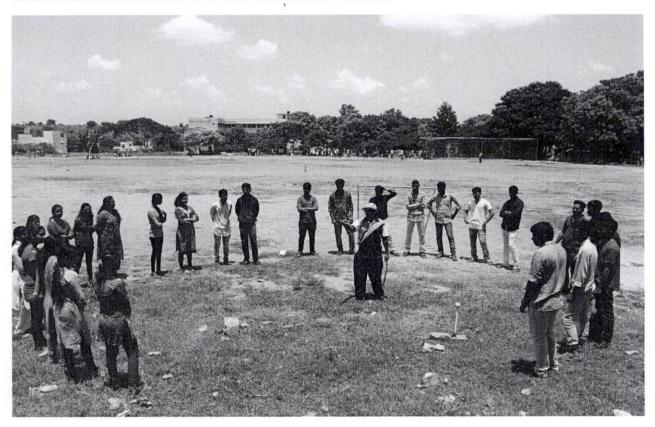
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Outdoor sessions conducted for 1st Year students on 1-08-2019





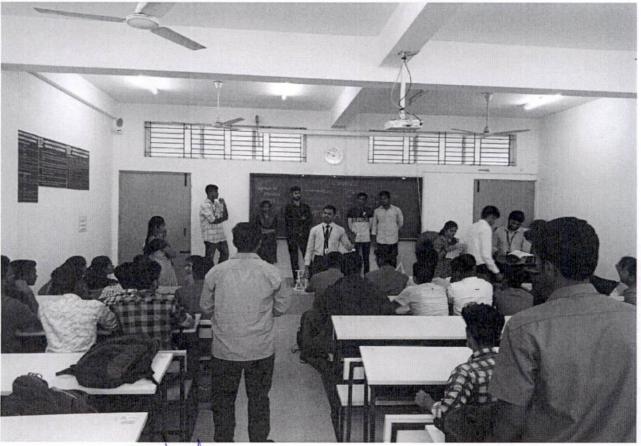
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Team Building Activity & Creative thinking sessions conducted for 3rd Semester & 5th Semester students on 5-09-2019 & 6-09-2019





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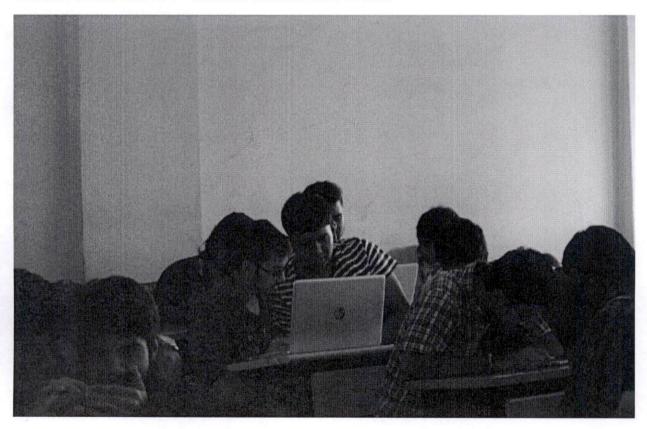
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2019-20

Professional Skills session held for 2nd Semester students on 04-03-2019



Technical Classes held for 7th Semester students on 26-07-2019



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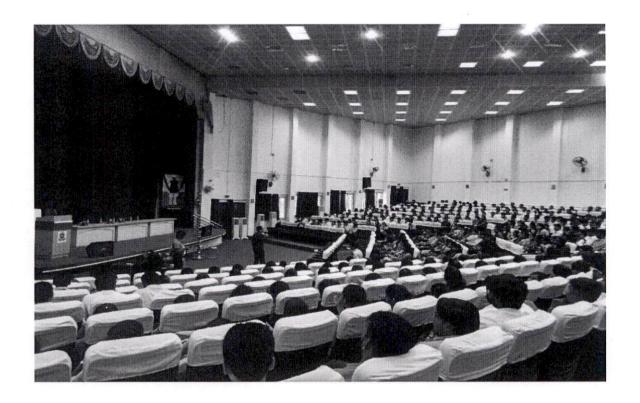
2018-19

Group Discussion & Mock interview session conducted for 7th Semester students on 27/8/2018





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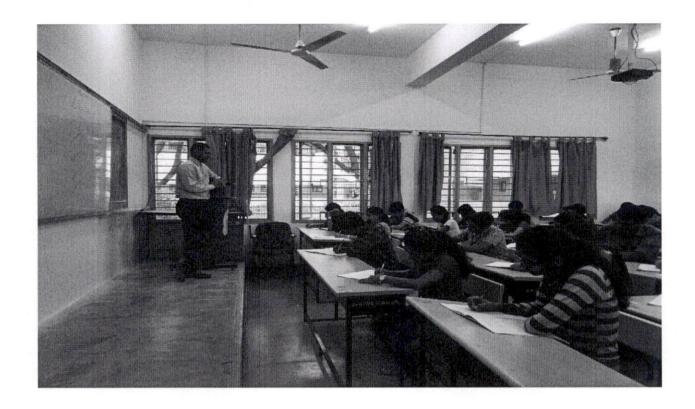


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Personality Development Skills session for the 3rd Semester students held on 10-09-2018



Aptitude & Verbal Communication session for the 5th Semester students held on 14-09-2018



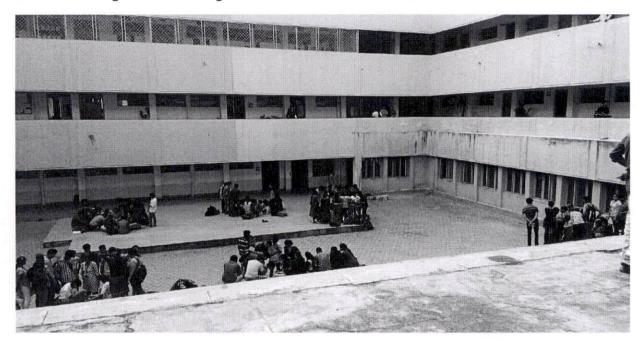
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2017-18

Creative thinking & Team Building session conducted for 7th Semester students on 02-07-2017





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Ref. No. D& ATT TP0/129/2022-23

Date: 09/01/2023

This is to certify that the placement training is mandatory for all the students from 1st Semester to 6th semester UG students and for MCA and MBA students.

The details of placement training provided for the year 2021-2022 is shown in the following table:

SI No.	Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Number of students enrolled	Name of the agencies/consultants involved with contact details (if any)	Semester/course	Resource Person
1	CAREER DEVELOPMENT SKILLS – I	10-01-2022	823	JV Global Services LLP , 9886096821	1st Semester	Mr. Bhargavapratim Phukan
2	CAREER DEVELOPMENT SKILLS-II	06-062022	823	JV Global Services LLP , 9886096821	2nd Semester	Ms. Beena Swamy N
3	PERSONALITY DEVELOPMENT SKILLS	05-01-2022	1075	JV Global Services LLP , 9886096821	3rd Semester	Ms. Sneha K Mirpuri
4	PROFESSIONAL SKILLS	30-05-2022	1075	JV Global Services LLP , 9886096821	4th Semester	Mr. Aiyappa Ponnachanda Appanna
5	APTITUDE & VERBAL ABILITY SKILLS	05-01-2022	1071	JV Global Services LLP , 9886096821	5th Semester	Mr. Darshan B V
6	ANALYTICAL & REASONING SKILLS	21-03-2022	1071	JV Global Services LLP , 9886096821	6th Semester	Ms. Supriya J
7	INTEGRATED CAREER DEVELOPMENT SKILLS	21-03-2022	60	JV Global Services LLP , 9886096821	MCA	Mr. Darshan B V
8	DIGITAL MARKETING AND OFFICE PRODUCTIVITY TOOLS	23-07-2022	59	JV Global Services LLP , 9886096821	МВА	Mr. Rahul S Mulakuri

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Ref. No. D& AIT/ TPO/128/2022-23

Date: 09/01/2023

This is to certify that the placement training is mandatory for all the students from 1st Semester to 6th semester UG students and Crash course was conducted for 7th Semester Students.

The details of placement training provided for the year 2020-2021 is shown in the following table:

SI No.	Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Number of students enrolled	Name of the agencies/consultants involved with contact details (if any)	Semester	Resource Person
1	CAREER DEVELOPMENT SKILLS – I	20-01-2021	815	Focus Academy Career Enhancement, 9751194710	1st Semester	Mr. Akhil Raj U R
2	CAREER DEVELOPMENT SKILLS-II	10-06-2021	815	Focus Academy Career Enhancement, 9751194710	2nd Semester	Mr. R S Vigneshwar
3	PERSONALITY DEVELOPMENT SKILLS	09-09-2020	1062	Focus Academy Career Enhancement, 9751194710	3rd Semester	Mr. Manikandan
4	PROFESSIONAL SKILLS	07-04-2021	1062	Focus Academy Career Enhancement, 9751194710	4th Semester	Mr. Balamurali
5	APTITUDE & VERBAL ABILITY SKILLS	09-09-2020	1075	Focus Academy Career Enhancement, 9751194710	5th Semester	Ms. Maithri B
6	ANALYTICAL & REASONING SKILLS	07-04-2021	1075	Focus Academy Career Enhancement, 9751194710	6th Semester	Ms. Gayathri
7	CRASH COURSE ON PLACEMENT READINESS	22-07-2020	890	FACE & Yonda Skills, 9980335408	7th Semester	Mrs. Mahua Adak Mandal

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Ref. No. DY. ATT /19 0 127/2022 - 73

Date: 09/01/2023

This is to certify that the placement training is mandatory for all the students from 1st Semester to 6th semester UG students and Technical Training Skills was conducted for 7th Semester students.

The details of placement training provided for the year 2019-2020 is shown in the following table:

SI No	Name of the capability enhancement program	Date of implement ation (DD-MM-YYYY)	Number of students enrolled	Name of the agencies/consul tants involved with contact details (if any)	Semester	Resource Person
1	CAREER DEVELOPMENT SKILLS – I	08-08-2019	864	Corperate Free Lancers, 7259547202	1st Semester	Mr. Arun Kotalgi
2	SOFT SKILLS	01-02-2020	864	Corperate Free Lancers, 9884453697	2nd Semester	Mr. Abhinav Singh
3	PERSONALITY DEVELOPMENT SKILLS	08-08-2019	1062	Corperate Free Lancers, 9980990118	3rd Semester	Mr. Bharath
4	PROFESSIONAL SKILLS	01-02-2020	1062	Corperate Free Lancers, 9845057885	4th Semester	Mr. Prem
5	APTITUDE & VERBAL ABILITY	08-08-2019	1074	Corperate Free Lancers, 9591663005	5th Semester	Mr. Ashank Dubey
6	SKILLS ANALYTICAL & REASONING SKILLS	01-02-2020	1074	Corperate Free Lancers, 9591801680	6th Semester	Mr. Chidananda
7	TECHNICAL TRAINING SKILLS	14-06-2019	875	Syslog Technologies, 9740809048	7th Semester	Mr. Deepak Kumar

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Ref. No. Dr. ATT /TPd 126 2022-23

Date: 09/01/2023

This is to certify that the placement training is mandatory for all the students from 1st Semester to 6th semester UG students.

The details of placement training provided for the year 2018-2019 is shown in the following table:

SI No.	Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Number of students enrolled	Name of the agencies/consultants involved with contact details (if any)	Semester	Resource Person
1	CAREER DEVELOPMENT SKILLS – I	08-08-2018	876	Academy for Skill & Knowledge, 9844324100	1st Semester	Mr. Zane Cuxton
2	SOFT SKILLS	06-02-2019	876	Academy for Skill & Knowledge, 9844324100	2nd Semester	Mrs. Daphne
3	PERSONALITY DEVELOPMENT SKILLS	09-08-2018	1087	Academy for Skill & Knowledge, 9844324100	3rd Semester	Ms. Mythili
4	PROFESSIONAL SKILLS	07-02-2019	1087	Academy for Skill & Knowledge, 9844324100	4th Semester	Mr. Chidananda
5	APTITUDE & VERBAL ABILITY SKILLS	10-08-2018	978	Academy for Skill & Knowledge, 9844324100	5th Semester	Ms. Joananthan
6	ANALYTICAL & REASONING SKILLS	08-02-2019	978	Academy for Skill & Knowledge, 9844324100	6th Semester	Mr. Divas Gupta

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Ref. No. DY. AIT [TPO] 125/2022-23

Date: 09/01/2023

This is to certify that the Pre-placement training was conducted for the 7th Semester students during the year 2017-2018 as shown in the following table:

SI No.	Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Number of students enrolled	Name of the agencies/consultants involved with contact details (if any)	Semester/course	Resource Person
1	TECHNICAL TO CAMPUS TRAINING	28-07-2017	740	Syslog Technologies, 9740809048	7th Semester	Mr. Deepak Kumar
2	PLACEMENT READINESS TRAINING PROGRAM	28-08-2017	922	Academy for Skill & Knowledge, 9844324100	7th Semester	Mr. Zane Cuxton

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No. 6, 1st Floor, 5th Cross,
Sir M.V. Nanar, Ramamurthy Nagar
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JVGLOBAL SERVICES LLP
No. 6, 1st Floor, 5th Cross,
Sir M.V. Nagar, Ramamurthy Nagar
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JVGLOBAL SERVICES LLP No. 6, 1st Floor, 5th Cross, Sir M.V. Nagar, Ramamurthy Nagar Bangalore - 560 016

Dr. Ambedkar Institute of Technology

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JVGLOBAL SERVICES LLP
No. 6, 1st Floor, 5th Cross,
Sir M.V. Nagar, Ramamurthy Nagar
Bangalore - 560 016

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Signature of the HOD.....

JVGLOBAL SERVICES LLP No. 6, 1st Floor, 5th Cross, Sir M.V. Nagar, Ramamurthy Nagar Bangalore - 560 016

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JVGLOBAL SERVICES LLP
No. 6, 1st Floor, 5th Cross,
Sir M.V. Nagar, Ramamurthy Nagar
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