



SKILL LAB-3 REPORT

2nd Semester

Dr. Ambedkar Institute of Technology, Bengaluru-56
From 06-04-2026 to 11-04-2026
Department of Civil Engineering

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Department of Civil Engineering
[Skill Lab Co-Ordinator's]

Head of the Department
Department of Civil Engineering

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REPORT ON SKILL LAB–III CONDUCTION

Department of Civil Engineering
Dr. Ambedkar Institute of Technology, Bengaluru
Academic Year: 2025–26 (2nd Semester)

1. Introduction

Skill Lab–III for 2nd Semester (1st Year) Civil Engineering students was successfully conducted from **6th April 2026 to 11th April 2026** in the Department of Civil Engineering, Dr. Ambedkar Institute of Technology, Bengaluru.

The Skill Lab was organized with the objective of providing **practical exposure and hands-on experience** in the subject “**Basics of Building Materials & Constructions.**” The program aimed to bridge the gap between theoretical knowledge and real-world construction practices.

2. Inauguration Ceremony (Day 1 – 06/04/2026)

The program commenced with a warm welcome to all dignitaries, faculty members, and students.

We sincerely express our gratitude to:

- **Management of PVP Welfare Trust**
- **Head of the Program – Civil Engineering**
- **Head of School of Core Engineering & Technology**
- **Dean Academics – Dr. AIT**

Their continuous support and encouragement were instrumental in the successful organization of this Skill Lab.

The schedule of Skill Lab-III was explained in detail to the students, outlining daily activities and hands-on sessions.

3. Resource Person

The sessions were led by the key resource person:

Mr. Charan R

- Civil Engineering Professional & Educator
- Former Property Valuation Head, Manappuram Finance Limited
- Construction Consultant

His industry expertise and practical insights greatly enriched the learning experience of students.

4. Day 1 Activities (06/04/2026)

Session 1 (9:30 AM – 11:00 AM)

Topic: Introduction to Paint and Its Composition

The session covered:

- Types of paints and their applications
- Composition of paints (pigments, binders, solvents, additives)
- Surface preparation techniques

Session 2 (11:30 AM – 1:00 PM)

Hands-on Session: External Wall Painting



Civil Engineering students engaged in hands-on external wall painting activity during Skill Lab-III, demonstrating surface preparation and paint application techniques



Student preparing and applying paint during Skill Lab-III, gaining practical experience in material handling and surface finishing techniques.

Students were trained in:

- Surface cleaning and preparation
- Application of primer and paint
- Proper use of brushes and rollers

Session 3 (2:00 PM – 4:00 PM)

Hands-on Session: Internal Wall Painting



Student performing external wall painting during Skill Lab–III, practicing brush application techniques and surface finishing.



Student applying paint on an external wall under supervision during Skill Lab–III, demonstrating practical skills in surface coating and finishing.

Key learning outcomes:

- Differences between internal and external painting
- Finishing techniques
- Safety practices during painting

5. Summary of Activities (06/04/2026 to 11/04/2026)

Throughout the week, students actively participated in various practical sessions including:

- **Tile laying (wall & floor)**
- **Center line marking using civil tools**
- **Masonry construction techniques**
- **Doors and windows fabrication basics**
- **Carpentry tools usage**
- **Introduction to plumbing and electrical tools**

Each session emphasized **hands-on learning, teamwork, and practical skill development.**

6. Outcomes of the Skill Lab

The Skill Lab–III enabled students to:

- Understand **basic construction materials and techniques**
- Gain **practical exposure to real construction activities**
- Develop **confidence in handling tools and materials**
- Learn **industry-relevant skills at an early stage**
- Enhance **problem-solving and teamwork abilities**

7. Conclusion

Skill Lab-III was successfully conducted with active participation from students and faculty. The program proved to be highly beneficial in imparting **practical knowledge and industry-oriented skills** to first-year Civil Engineering students.

The department expresses sincere thanks to all resource persons, faculty members, and management for their support in making this event a grand success.

Day 2 Report (07/04/2026)

Skill Lab–III | Basics of Building Materials & Constructions

The second day of Skill Lab–III focused on **tiles and tile laying practices**, providing students with both theoretical understanding and practical exposure to tile application techniques used in construction.

The sessions were conducted under the guidance of **Mr. Charan R**, whose expertise helped students gain hands-on experience in real-time applications.

Session 1 (9:30 AM – 11:00 AM)

Topic: Introduction to Tiles and Tile Laying

The session covered:

- Types of tiles: ceramic, vitrified, porcelain, and natural stone tiles
- Properties and applications of tiles in construction
- Tools and materials used in tile laying
- Basics of surface preparation and alignment

Students were introduced to **selection criteria of tiles** based on usage (walls, floors, wet areas, etc.).

Session 2 (11:30 AM – 1:00 PM)

Hands-on Session: Tile Laying on Wall



Key resources person demonstrating wall painting techniques to Civil Engineering students during Skill Lab–III, encouraging interactive and hands-on learning.



Students practicing wall tile laying under faculty guidance during Skill Lab–III, focusing on alignment and finishing techniques.

During this practical session, students learned:

- Surface preparation for wall tiling
- Application of mortar/adhesive
- Proper placement and alignment of tiles
- Use of spacers for uniform joints
- Vertical leveling techniques

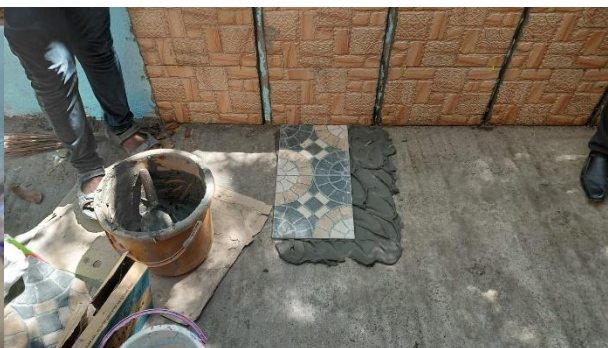
The session emphasized **precision and alignment** for achieving proper finishing.

Session 3 (2:00 PM – 4:00 PM)

Hands-on Session: Tile Laying on Floor



Student performing floor tile laying during Skill Lab–III, ensuring proper alignment and surface leveling for durable finishing.



Demonstration of floor tile fixing using mortar bed during Skill Lab–III, highlighting proper bedding and placement techniques.

Students were trained in:

- Base preparation and leveling
- Mortar bed preparation
- Laying tiles with correct slope (especially for drainage areas)
- Joint filling and finishing techniques

This session provided insights into **floor finishing standards and durability considerations**.

Learning Outcomes of Day 2

At the end of Day 2, students were able to:

- Understand different **types and uses of tiles**
- Perform **basic wall and floor tile laying operations**
- Apply **alignment, spacing, and leveling techniques**

- Gain confidence in handling **tile laying tools and materials**

Conclusion

Day 2 of Skill Lab–III was highly interactive and practice-oriented. The hands-on sessions enabled students to understand the **practical challenges and techniques involved in tile laying**, thereby strengthening their foundational construction skills.

Day 3 Report (08/04/2026)

Skill Lab–III | Basics of Building Materials & Constructions

The third day of Skill Lab–III focused on **Center Line Marking**, which is a fundamental step in construction layout. The sessions provided both theoretical knowledge and practical exposure to marking techniques using civil engineering tools.

The sessions were conducted under the guidance of **Dr. Chetan**, who demonstrated field-based practices and ensured active student participation.

Session 1 (9:30 AM – 11:00 AM)

Topic: Introduction to Center Line Marking using Civil Engineering Tools

The session covered:

- Importance of center line marking in construction projects
- Basics of site layout and referencing
- Tools used: measuring tape, pegs, ranging rods, chalk powder, line thread, etc.
- Understanding drawings and transferring them to the ground

Students learned how accurate marking ensures **proper alignment, structural stability, and error-free construction.**

Session 2 (11:30 AM – 1:00 PM)

Hands-on Session: Center Line Marking



Faculty explaining center line marking techniques to students during Skill Lab–III, demonstrating practical site layout procedures.



Key resources person demonstrating practical site layout and center line marking concepts to Civil Engineering students during Skill Lab–III.

During this practical session, students performed:

- Marking reference points on the ground
- Fixing pegs and stretching lines
- Measuring and verifying dimensions
- Establishing straight lines and right angles

The session emphasized **accuracy, teamwork, and proper use of tools.**

Session 3 (2:00 PM – 4:00 PM)

Continuation: Hands-on Session on Center Line Marking



Students performing center line marking on site during Skill Lab-III, using measuring tools to ensure accurate layout and alignment.



Students marking reference points using pegs and measuring tools during center line marking practice in Skill Lab-III.

Students continued the marking process with focus on:

- Cross-checking alignment and diagonals
- Rectifying errors in marking
- Understanding layout for walls and foundations
- Practical challenges in field conditions

This session helped students gain confidence in executing **real-time site layout work.**

Learning Outcomes of Day 3

At the end of Day 3, students were able to:

- Understand the **importance of center line marking in construction**
- Use civil engineering tools effectively for layout marking
- Perform **basic site layout operations with accuracy**
- Interpret drawings and transfer them onto the field

Conclusion

Day 3 of Skill Lab–III provided essential practical exposure to **construction layout techniques**. The hands-on sessions conducted by Dr. Chetan enabled students to develop precision and practical skills required for real-world civil engineering projects.

Day 4 Report (09/04/2026)

Skill Lab–III | Basics of Building Materials & Constructions

The fourth day of Skill Lab–III focused on **Masonry and Construction of Masonry Wall Units**, which is a core component in building construction. The sessions provided both conceptual understanding and hands-on training in masonry techniques.

The sessions were conducted under the guidance of **Dr. Chetan and team**, ensuring effective learning through practical exposure.

Session 1 (9:30 AM – 11:00 AM)

Topic: Introduction to Masonry and Different Types of Masonry

The session covered:

- Definition and importance of masonry in construction
- Types of masonry:
 - Brick masonry
 - Stone masonry
 - Composite masonry
- Types of bonds: English bond, Flemish bond, stretcher bond, header bond
- Materials used: bricks, mortar, cement, sand

Students gained an understanding of how masonry contributes to **strength, durability, and aesthetics** of structures.

Session 2 (11:30 AM – 1:00 PM)

Hands-on Session: Construction of Masonry Wall Units



Key resources person demonstrating masonry wall construction and bonding techniques to students during Skill Lab–III.



Student carrying out brick masonry work during Skill Lab–III, focusing on mortar application and proper alignment of wall units.

During this session, students practiced:

- Preparation of mortar mix
- Laying bricks in proper alignment
- Maintaining horizontal and vertical joints
- Checking level using spirit level
- Following bonding patterns

The session emphasized **precision, bonding techniques, and proper mortar application.**

Session 3 (2:00 PM – 4:00 PM)

Continuation: Hands-on Session on Construction of Masonry Wall Units



Students preparing and mixing mortar for masonry work during Skill Lab–III, learning proper material proportions and handling techniques.



Student measuring and preparing materials for mortar mix during Skill Lab–III, demonstrating proper proportioning techniques in masonry work.

Students continued the masonry work with focus on:

- Maintaining plumb and level
- Ensuring uniform joint thickness
- Correcting alignment errors
- Finishing and jointing techniques

This session enhanced students' ability to perform **real-time masonry construction tasks.**

Learning Outcomes of Day 4

At the end of Day 4, students were able to:

- Understand different **types of masonry and bonding techniques**
- Perform **basic brick masonry construction**
- Apply **leveling, alignment, and jointing techniques**
- Gain hands-on experience in **wall construction practices**

Conclusion

Day 4 of Skill Lab–III provided valuable practical exposure to **masonry construction techniques**. The hands-on sessions helped students understand the importance of **accuracy, bonding, and workmanship** in building construction.

Day 5 Report (10/04/2026)

Skill Lab–III | Basics of Building Materials & Constructions

The fifth day of Skill Lab–III focused on **Doors and Windows**, which are essential components in building construction for ventilation, lighting, and accessibility. The sessions combined theoretical concepts with practical exposure to fabrication techniques.

The sessions were conducted under the guidance of **Dr. Nanjundi Prabu and team**, enabling students to gain hands-on experience in carpentry-related works.

Session 1 (9:30 AM – 11:00 AM)

Topic: Introduction to Doors and Windows

The session covered:

- Types of doors: panel doors, flush doors, sliding doors, hinged doors
- Types of windows: casement windows, sliding windows, fixed windows, ventilators
- Materials used: wood, steel, aluminum, UPVC
- Components of doors and windows (frame, shutter, hinges, fittings)
- Standard sizes and placement considerations

Students understood the importance of doors and windows in ensuring **functionality, safety, and aesthetics** in buildings.

Session 2 (11:30 AM – 1:00 PM)

Hands-on Session: Making Doors and Windows



Students engaged in hands-on training for door and window fabrication during Skill Lab–III, learning assembly and carpentry techniques.



Students participating in hands-on carpentry work during Skill Lab–III, learning door and window assembly techniques under faculty guidance.

During this session, students practiced:

- Measuring and marking wooden sections
- Cutting and shaping components
- Assembling door/window frames
- Fixing basic fittings and joints

The session emphasized **accuracy in measurement and proper assembly techniques**.

Session 3 (2:00 PM – 4:00 PM)

Continuation: Hands-on Session on Making Doors and Windows



Key resources person delivering a theoretical session on doors and windows during Skill Lab–III, enhancing students’ understanding of building components before practical application.

Students attending a classroom session on doors and windows during Skill Lab–III, gaining theoretical knowledge prior to hands-on training.

Students continued the fabrication process focusing on:

- Alignment and fitting of components
- Finishing techniques
- Checking functionality of doors/windows
- Understanding practical challenges in carpentry work

This session enhanced their confidence in handling **basic carpentry and fabrication tasks**.

Learning Outcomes of Day 5

At the end of Day 5, students were able to:

- Understand different **types and components of doors and windows**
- Perform **basic fabrication and assembly operations**
- Apply **measurement, cutting, and fitting techniques**

- Gain hands-on exposure to **carpentry tools and practices**

Conclusion

Day 5 of Skill Lab–III provided valuable insights into **door and window construction and fabrication techniques**. The hands-on sessions helped students develop **practical skills, precision, and craftsmanship**, which are essential in building construction.

Day 6 Report (11/04/2026)

Skill Lab–III | Basics of Building Materials & Constructions

The sixth and final day of Skill Lab–III focused on **practical exposure to carpentry tools, plumbing materials, and electrical tools**, followed by a feedback session. The objective was to familiarize students with commonly used tools and materials in building construction and services.

The sessions were conducted under the guidance of **Dr. Nanjundi Prabu and team**, ensuring hands-on learning and interactive participation.

Session 1 (9:30 AM – 11:00 AM)

Hands-on Session: Usage of Carpentry Tools



Student performing drilling and assembly of a wooden frame during Skill Lab–III, gaining hands-on experience in carpentry and fabrication techniques.



Students actively participating in door and window assembly practice during Skill Lab–III, enhancing their carpentry and fabrication skills.

During this session, students were introduced to and practiced using:

- Basic carpentry tools: hammer, saw, chisel, measuring tape, try square

- Marking and cutting techniques
- Safety precautions while handling tools

The session emphasized **proper handling, accuracy, and safety practices.**

Session 2 (11:30 AM – 1:00 PM)

Hands-on Session: Usage of Plumbing Materials & Electrical Tools



Students assembling wooden door components during Skill Lab-III, learning joinery techniques and precision in carpentry work.



Students assembling and fixing components of a wooden window frame during Skill Lab-III, practicing carpentry and fitting techniques.



Vote of thanks delivered at the valedictory session of Skill Lab-III, expressing sincere gratitude to the Management of Dr. AIT for providing the opportunity and support to conduct the program successfully.

Students were trained in:

- Plumbing materials: pipes, fittings, valves, joints
- Basic plumbing operations: pipe cutting and joining
- Electrical tools: tester, pliers, screwdrivers, wire stripper
- Basic wiring concepts and safety measures

This session provided exposure to **building services and maintenance practices**.

Session 3 (2:00 PM – 4:00 PM)

Feedback Session and Valedictory

The final session included:

- Student feedback on Skill Lab–III activities
- Interaction between students and faculty
- Discussion on learning outcomes and improvements
- Valedictory remarks by faculty members

Students expressed that the Skill Lab was **highly informative, interactive, and beneficial** in understanding practical aspects of civil engineering.

Learning Outcomes of Day 6

At the end of Day 6, students were able to:

- Use **basic carpentry tools safely and effectively**
- Understand **plumbing systems and materials**
- Gain knowledge of **basic electrical tools and wiring practices**
- Appreciate the importance of **multi-disciplinary skills in construction**

Conclusion

Day 6 marked the successful completion of Skill Lab–III. The sessions provided comprehensive exposure to **construction tools, building services, and practical skills**, making the program highly effective for first-year Civil Engineering students.

The Skill Lab concluded with positive feedback from students, highlighting its role in enhancing their **practical knowledge and industry readiness**.



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Dr. AMBEDKAR INSTITUTE OF TECHNOLOGY

Outer Ring Road, Malathahalli, Bengaluru-560056, Karnataka, India

Skill Lab-3 Feedback Form (1st year)

Topic: Basics of Building Materials & Constructions

Dates: 6th April to 11th April 2026

Department: Civil Engineering

Student Information

- **Name of the Student:** Archana
- **USN (University Seat Number):** IDA25CV008
- **Email ID:** archchurarchana320@gmail.com
- **Mobile Number:** 6361614515

Feedback Questions

Section 1: Lab Content & Organization

1. **The objectives** of the "Basics of Building Materials & Constructions" skill lab were clearly defined and met.
(Rating: 1 / 2 / 3 / 4 / 5)
2. **The schedule and duration** of the lab (6th April to 11th April 2026) were adequate to cover the syllabus.
(Rating: 1 / 2 / 3 / 4 / 5)
3. **The course material and resources** provided were relevant, up-to-date, and easy to understand.
(Rating: 1 / 2 / 3 / 4 / 5)
4. **The hands-on practical sessions** effectively supplemented the theoretical concepts of building materials.
(Rating: 1 / 2 / 3 / 4 / 5)

Section 2: Faculty & Instruction

1. **The instructors** demonstrated a thorough knowledge of the subject matter.
(Rating: 1 / 2 / 3 / 4 / 5)
2. **The teaching methodology** used by the instructors was engaging and encouraged active participation.
(Rating: 1 / 2 / 3 / 4 / 5)
3. **Queries and doubts** raised by the students were addressed effectively by the instructors.
(Rating: 1 / 2 / 3 / 4 / 5)

Section 3: Role of Coordinators

1. **The lab coordinators** effectively managed the daily logistics, provided clear communication regarding schedules, and were approachable for resolving administrative or technical issues.
(Rating: 1 / 2 / 3 / 4 / 5)

Section 4: Infrastructure & Facilities

1. **The Civil Engineering lab facilities**, equipment, and testing materials required for the experiments were in good working condition.
(Rating: 1 / 2 / 3 / 4 / 5)
2. **Safety protocols** and guidelines were clearly explained and maintained during the practical sessions.
(Rating: 1 / 2 / 3 / 4 / 5)
3. **The laboratory environment** was clean, spacious, and conducive to conducting construction experiments.
(Rating: 1 / 2 / 3 / 4 / 5)

Section 5: Overall Impact & Suggestions

1. **This skill lab** has significantly enhanced my practical understanding of civil engineering construction practices.
(Rating: 1 / 2 / 3 / 4 / 5)
2. **The skills I learned** in this specific 6-day program will be highly applicable to my future academic projects or industry career.
(Rating: 1 / 2 / 3 / 4 / 5)
3. **Overall, I am satisfied** with how the "Basics of Building Materials & Constructions" skill lab was conducted.
(Rating: 1 / 2 / 3 / 4 / 5)
4. **What specific topics** or advanced construction materials would you like to see covered in future skill labs? (Open-ended)

Answer:

I would like to see how to make foundation of building

Please rate the following statements on a scale of 1 to 5 (1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree), or provide descriptive answers where applicable.



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Dr. AMBEDKAR INSTITUTE OF TECHNOLOGY

Outer Ring Road, Malathahalli, Bengaluru-560056, Karnataka, India

Skill Lab-3 Feedback Form (1st year)

Topic: Basics of Building Materials & Constructions

Dates: 6th April to 11th April 2026

Department: Civil Engineering

Student Information

- **Name of the Student:** Chandan.K.T
- **USN (University Seat Number):** 1DA25CV004 1DA25CV024
- **Email ID:** chandan.kt1006@gmail.com
- **Mobile Number:** 8073924788

Feedback Questions

Section 1: Lab Content & Organization

1. **The objectives** of the "Basics of Building Materials & Constructions" skill lab were clearly defined and met.
(Rating: 1 / 2 / 3 / 4 / 5)
2. **The schedule and duration** of the lab (6th April to 11th April 2026) were adequate to cover the syllabus.
(Rating: 1 / 2 / 3 / 4 / 5)
3. **The course material and resources** provided were relevant, up-to-date, and easy to understand.
(Rating: 1 / 2 / 3 / 4 / 5)
4. **The hands-on practical sessions** effectively supplemented the theoretical concepts of building materials.
(Rating: 1 / 2 / 3 / 4 / 5)

Section 2: Faculty & Instruction

1. **The instructors** demonstrated a thorough knowledge of the subject matter.
(Rating: 1 / 2 / 3 / 4 / 5)
2. **The teaching methodology** used by the instructors was engaging and encouraged active participation.
(Rating: 1 / 2 / 3 / 4 / 5)
3. **Queries and doubts** raised by the students were addressed effectively by the instructors.
(Rating: 1 / 2 / 3 / 4 / 5)

Section 3: Role of Coordinators

1. **The lab coordinators** effectively managed the daily logistics, provided clear communication regarding schedules, and were approachable for resolving administrative or technical issues.
(Rating: 1 / 2 / 3 / 4 / 5)

Section 4: Infrastructure & Facilities

1. **The Civil Engineering lab facilities**, equipment, and testing materials required for the experiments were in good working condition.
(Rating: 1 / 2 / 3 / 4 / 5)
2. **Safety protocols** and guidelines were clearly explained and maintained during the practical sessions.
(Rating: 1 / 2 / 3 / 4 / 5)
3. **The laboratory environment** was clean, spacious, and conducive to conducting construction experiments.
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Section 5: Overall Impact & Suggestions

1. **This skill lab** has significantly enhanced my practical understanding of civil engineering construction practices.
(Rating: 1 / 2 / 3 / 4 / 5)
2. **The skills I learned** in this specific 6-day program will be highly applicable to my future academic projects or industry career.
(Rating: 1 / 2 / 3 / 4 / 5)
3. **Overall, I am satisfied** with how the "Basics of Building Materials & Constructions" skill lab was conducted.
(Rating: 1 / 2 / 3 / 4 / 5)
4. **What specific topics** or advanced construction materials would you like to see covered in future skill labs? (Open-ended)
Answer:

Please rate the following statements on a scale of 1 to 5 (1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree), or provide descriptive answers where applicable.



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Dr. AMBEDKAR INSTITUTE OF TECHNOLOGY

Outer Ring Road, Malathahalli, Bengaluru-560056, Karnataka, India

Skill Lab-3 Feedback Form (1st year)

Topic: Basics of Building Materials & Constructions

Dates: 6th April to 11th April 2026

Department: Civil Engineering

Student Information

- **Name of the Student:** Bhanith B.Y
- **USN (University Seat Number):** 1DA2SCV018
- **Email ID:** Bhanithby@gmail.com
- **Mobile Number:** 8618531559

Feedback Questions

Section 1: Lab Content & Organization

1. **The objectives** of the "Basics of Building Materials & Constructions" skill lab were clearly defined and met.
(Rating: 1 / 2 / 3 / 4 / 5)
2. **The schedule and duration** of the lab (6th April to 11th April 2026) were adequate to cover the syllabus.
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3. **The course material and resources** provided were relevant, up-to-date, and easy to understand.
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1. **This skill lab** has significantly enhanced my practical understanding of civil engineering construction practices.
(Rating: 1 / 2 / 3 / 4 / 5)
2. **The skills I learned** in this specific 6-day program will be highly applicable to my future academic projects or industry career.
(Rating: 1 / 2 / 3 / 4 / 5)
3. **Overall, I am satisfied** with how the "Basics of Building Materials & Constructions" skill lab was conducted.
(Rating: 1 / 2 / 3 / 4 / 5)
4. **What specific topics** or advanced construction materials would you like to see covered in future skill labs? (Open-ended)

Answer:

Full based on core branch Civil

Please rate the following statements on a scale of 1 to 5 (1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree), or provide descriptive answers where applicable.

69 responses[View in Sheets](#)**Summary**

Question

Individual

Insights**Average**

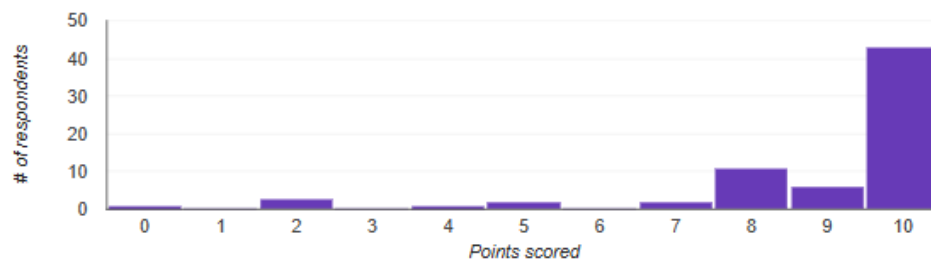
8.78 / 10 points

Median

10 / 10 points

Range

0 - 10 points

Total points distribution

71 responses

[View in Sheets](#)[Summary](#)[Question](#)[Individual](#)

Insights

Average

9 / 10 points

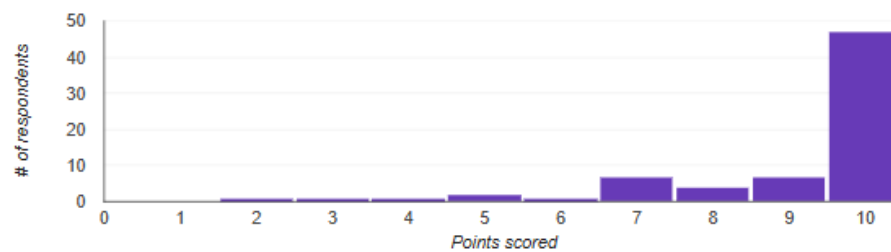
Median

10 / 10 points

Range

2 - 10 points

Total points distribution



73 responses

[View in Sheets](#)**Summary**

Question

Individual

**Insights****Average**

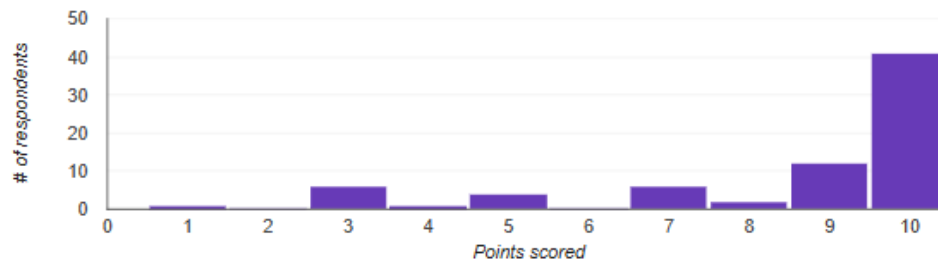
8.48 / 10 points

Median

10 / 10 points

Range

1 - 10 points

Total points distribution

69 responses

 [View in Sheets](#) 

Summary

Question

Individual

 Insights

Average
8.3 / 10 points

Median
9 / 10 points

Range
0 - 10 points

Total points distribution

